

Remote Learning for Yr 6

Week Commencing 22nd February 2021

Group A

Day	Maths	English	Topic
Mon	INSET Day		

Tuesday	<p>9.15am- Engagement session on MS Teams with Mrs Hood or Miss Gilbert Click here to join the meeting</p> <p>Flashback</p> <p>Times Tables Rockstar- practice your times tables. Can you get 25 out of 25 on the Sound Checker?</p> <p>This week, we are starting a new topic- measures. We will compare metric measures and learn how to convert between metric and imperial measure.</p> <p>Each day, there is a lesson to watch and then you can complete the worksheet.</p> <p><u>Metric Measures</u></p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the first 5 spellings on your list. Then, apply each word into a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to infer meaning.</u> Find the worksheet labelled Tuesday- reading. Read through the extract and answer the following questions: 1) What characters have been introduced to the story? What do we know about them so far? 2) Where and when do you think the story is set? What evidence suggests this?</p>	<p><u>PSHE</u> Week 5 of Emotional WellBeing session. Read through the PowerPoint and complete the short tasks where required. This week, the work is about bullying and what you can do to help yourself and others.</p> <p>If you want to talk to someone about this work, please phone or email school.</p> <p>You don't need to print this off. You can write your own notes on a piece of paper.</p>
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<https://vimeo.com/504804646>

There is also a pack for you to complete if you need the extra challenge.

- 3) What words or phrases in the second paragraph tell us how the character is feeling? Why might the character be feeling this way?
- 4) Why was Dad described as being 'a hero'?
- 5) The film stopped 'abruptly'. What does this word mean and how does this create tension for the reader?

Use the sentences starters below for support:

Text Evidence	Text Evidence
	
Sentence Starters	Sentence Starters
<ol style="list-style-type: none">1. According to the text..2. The author stated..3. On page ____ it said..4. In the ____ paragraph the author wrote..5. Based on what I read..	<ol style="list-style-type: none">1. From the reading, I know that ____ . Therefore, I think..2. When the text said _____, I inferred..3. After I read this ____ , I concluded that..4. I think ____ because..5. I know this because..

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		<p><u>Writing</u> <u>LO: to revise word classes.</u> The word of the week for this week is 'evacuation'. Can you read the word out loud? Do you know what the word means? Can you think of any synonyms or antonyms?</p> <div style="border: 2px solid yellow; padding: 10px; text-align: center;"><p>Word of the Week</p><p>evacuated</p><p>Definition: to move from a place of danger to a safer place.</p><p>As soon as the air raid began, we evacuated the house and hid in our Anderson shelter at the bottom of the garden.</p><p>Synonym: vacated or abandoned.</p></div> <p>Read through the sheet labelled Tuesday- writing and revise word classes. Work through the revision booklet. This does not need to be printed.</p>	
Wednesday	Flashback My Maths- complete 1 My Maths activity	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the</p>	<p><u>RE</u></p>

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	<p>Remember to watch the video and then complete the worksheet.</p> <p>Converting Metric Measures</p> <p>https://vimeo.com/504805400</p>	<p>next 5 spellings on your list. Then, apply each word into a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to infer meaning.</u> Find the worksheet labelled Wednesday-reading. Firstly, look at the front cover of our new text and answer the questions. Then read through the blurb and answer the questions.</p> <p><u>Writing</u> <u>LO: to empathise with characters.</u> After reading the chapter, discuss what air raids were and why following evacuation guides/rules and regulations in the event of an air raid were so essential in order for people in cities to stay safe- Watch the video (sound of an air raid siren). https://www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-air-raid-siren-sounds-the-warning/zntfwbk</p> <p>Find the sheet labelled Wednesday-writing. In each box, mind map each character's thoughts and feelings after the air raid in chapter 1.</p>	<p>Throughout KS1 and KS2, you will have learnt about different religions and about their festivals.</p> <p>What religious festivals have we learnt about so far? What religions are they celebrated in?</p> <p>What happens at the celebrations?</p> <p>You can choose to present this in whichever way you wish.</p> <p>Next week, we will start learning about Buddhism and their festivals.</p> <p>2.30pm Engagement session on MS Teams with Mrs Hood or Miss Gilbert Click here to join the meeting</p>
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Thursday	<p>Flashback</p> <p>TT Rockstar- how many calculations can do in 1 min? Try and beat your score.</p> <p>Watch the lesson and then complete the worksheet.</p> <p>Calculating metric measures https://vimeo.com/504806436</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Choose 5 words at random from the list. Use each word in a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to answer a range of VIPERS questions based on the text.</u> Listen to the following link or read through chapter 1 of our new text Letters from the Lighthouse. https://www.youtube.com/watch?v=V-hYA8Bbak4</p> <p>Look at the sheet labelled Thursday- reading and answer the questions on the sheet.</p> <p><u>Writing</u> <u>LO: to plan an evacuation guide in the event of an air raid.</u> Tomorrow, you are going to be writing your own evacuation guide in the event of an air raid (free write).</p>	<p><u>Science</u></p> <p><u>Science</u></p> <p><u>LO: I can explain how light travels in straight lines.</u></p> <p>Watch this BBC teach video about how light travels in straight lines. https://www.bbc.co.uk/bitesize/clips/zyntsbk</p> <p>Answer the questions on your worksheet and complete the missing words activity.</p> <p>Challenge: write a paragraph that explains why the moon is not a source of light. Write it on the back your work sheet or send it to me in an email.</p> <p>2:30pm- well-being session with your class teacher. Click here to join the meeting</p>
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		<p>The purpose is to inform and the audience is the general public. Find the worksheet labelled Thursday-writing. Look closely at the documents taken from World War 2, which share rules and regulations that were taken in the event of an air raid in order for people to stay safe. Watch the following videos: https://www.youtube.com/watch?v=mHep5WA9qqU https://www.youtube.com/watch?v=zjWfR7mdAaE https://www.youtube.com/watch?v=rHyxP3epU-w</p> <p>Whilst watching, bullet point ideas in each box. What to do at home, at school, at work or out in a public place. You can also find some ideas on the following website: https://www.iwm.org.uk/history/what-to-do-during-an-air-raid</p>	
Friday	<p>9.15am Engagement session on MS Teams with Mrs Hood, Mrs Nicholls or Miss Gilbert Click here to join the meeting</p> <p>Flashback</p> <p>This is the first time we are looking at miles and converting them to kilometres.</p>	<p><u>Champion challenge- spellings</u> Complete the spelling test for this week. Mark your score out of 10 and test yourself on 3 bonus questions from a previous week.</p> <p><u>Reading</u> <u>LO: to answer a range of VIPERS questions based on the text.</u> Listen to the following link or read through chapter 2 of our new text Letters from the Lighthouse.</p>	<p><u>French</u></p> <p>Write down and illustrate a recipe for a well-known French dish.</p> <ul style="list-style-type: none">• Plan a simple French meal for your friends. Find out how much it would cost to buy the ingredients.

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	<p>Watch the lesson and then complete the worksheet.</p> <p>Miles and Kilometres</p> <p>https://vimeo.com/505789895</p>	<p>https://www.youtube.com/watch?v=1Nd-zo492B8</p> <p>Look at the sheet labelled Friday-reading and answer the questions on the sheet.</p> <p><u>Writing</u> <u>LO: to write an evacuation guide in the event of an air raid.</u> Use your planning sheet from yesterday to design and write your own evacuation information guide advising people what to do in the event of an air raid. This can be completed on paper or on the computer. You can draw and use pictures from the internet.</p>	<ul style="list-style-type: none">• Find out about the type of money that is used in three different French-speaking countries
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Please do not hesitate to email us or phone if you need any support with the remote learning. We will continue to phone the children each week if we don't see them on the live session.

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If your child needs extra work, they can always logon to these websites. We have ensured there is enough work for everyone.

My Maths	www.mymaths.co.uk
Times Tables Rockstars	www.TTRockstars.com
Spelling Shed	www. Spellingshed.com
Accelerated Reader Quizzes	https://ukhosted85.renlearn.co.uk/2249923/
Monster SATS (Yr 6)	www.monstersats.co.uk
Blue Group	