



5BW Home Learning

Week Commencing 8th February- Year 5



Start each day with a morning challenge <https://www.morningchallenge.co.uk/home> Which historical facts and landmarks will you discover?

Day	English & Reading	Maths	Topic
Monday	<p>Reading- Listen to Chapter 6 of My Friend Walter https://www.youtube.com/watch?v=qUwwa_iKUI0 Answer the questions about chapter 6 on the PowerPoint. Blue group –Questions 1-4 Green/Yellow groups –Questions 1-5 Orange/Red groups –Questions 1-6</p> <p>GPS- To explore synonyms and antonyms Watch the BBC Bitesize video https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z8t8pbk Complete the 'fill in the gap' activity. Remember Synonyms are words with the same or similar meaning. Antonyms are words with opposite meanings</p> <p>Writing activity – To build knowledge of the historical context of the play 'Macbeth' This week we will be learning about the famous Tudor author William Shakespeare and exploring the plays he wrote. Watch the teaching video on Oak Academy (lesson 1) https://classroom.thenational.academy/lessons/to-build-knowledge-of-the-historical-context-of-the-play-macbeth-6ngker Create a mind map about Macbeth, writing down the facts you have learnt. Use these questions to help you. What type of play is Macbeth? Where is Macbeth set? Who are the main characters?</p>	<p>Flashbacks- Complete the flashback 4: week 5, day 1</p> <p>Fluency activity – Compete in our 5BW TT rockstars Battle Boys V girls, remember to select 'garage'. There is only a week left to see who will be crowned the champions! https://www.ttrockstars.com/</p> <p>Maths activity –To compare and order fractions greater than 1 Watch the White Rose teaching video https://vimeo.com/500381597 Complete the second part of the sheet Questions 4-7</p>	<p>RE- To design a stained glass window Look at the powerpoint. Design a stained glass window for a synagogue, include special objects in your design, such as the menorah, the tree of life or the Star of David. You can draw your design on the design sheet or if you're feeling creative you could paint it or make it.</p> <p>PE- Complete a PE lesson with Joe Wicks, he will be live at 9am on Youtube! Or you can choose to do a previous workout at a time to suit you. https://www.facebook.com/JoeWicksTheBodyCoach/videos/wake-up-with-joe-day-1/285718199369528/ or try some relaxing Cosmic Kids Harry Potter themed yoga https://www.youtube.com/watch?v=R-BS87NTV5I</p>

<p>Tuesday</p>	<p>Reading- Recap Chapter 6 of My Friend Walter https://www.youtube.com/watch?v=qUwwa_iKU1O Predict what you think is going to happen next. Your task is to write a paragraph to explain what you think is going to happen in the next chapter. Use your imagination, there is no right or wrong answer! Tips: you could resolve the problem, add a twist to the story.</p> <p>Spelling- Group 1 - spelling focus: words with the 'ee' sound spelt 'ei' after 'c' <i>(deceive, conceive, receive, perceive, receipt, protein, caffeine, seize, either, neither)</i></p> <p>Group 2 - spelling focus: challenge words <i>(breath, business, caught, different, exercise, extreme, medicine, possession, although, thought)</i> Practise writing out your spelling words. Then find your spelling words in the word search. You can also practise your weekly spellings on Spelling Shed https://www.spellingshed.com/</p> <p>Writing activity- To explore using the simple past, present and future tense Watch the teaching video on Oak Academy (lesson 3) https://classroom.thenationalacademy/lessons/to-explore-using-the-simple-past-present-and-future-tense-c5h32d Work through the video and pause when it tells you to complete the activities. You will need to match the tenses to their definitions and identify the verbs in sentences from the play. Remember verbs are words that show actions, motions, doing, or states of being. They can also demonstrate how someone feels.</p>	<p>Flashbacks- Complete the flashback 4: week 5, day 2</p> <p>Fluency activity – Sing along to the multiples mash up https://www.bbc.co.uk/teach/super movers/ks2-maths-multiples-mash-up-march-with-mr-p/zkdy2sg Complete your weekly 'My Maths' activity https://www.mymaths.co.uk/</p> <p>Maths activity – To add and subtract fractions Watch the White Rose teaching video https://vimeo.com/503132995 Complete the questions on the sheet attached. The second page of the sheet is your problem solving challenge!</p>	<p>Topic- To explore the downfall of Anne Boleyn Watch the BBC Bitesize videos about Anne Boleyn https://www.bbc.co.uk/bitesize/clips/z3m6n39 (part 1) https://www.bbc.co.uk/bitesize/clips/zrtpyrd (part 2) Why was she beheaded? Fill in the sections of Anne Boleyn's trail or write a newspaper report about her trial for the Tudor times. You can find more information about Anne Boleyn following the links below http://projectbritain.com/calendar/May/anneboelyn.html https://kids.kiddle.co/Anne_Boleyn There is also information about her execution on the PowerPoint.</p>
<p>Wednesday</p>	<p>Reading- Listen to Chapter 7 of My Friend Walter https://www.youtube.com/watch?v=-alPdlprFvU Answer the questions about chapter 7 on the PowerPoint.</p>	<p>Flashbacks- Complete the flashback 4: week 5, day 3</p>	<p>Topic- To design a coat of arms Look at the PowerPoint about Tudor shields. Design your own coat of arms. It can represent your family or just yourself.</p>

	<p>Blue group –Questions 1-4 Green/Yellow groups –Questions 1-5 Orange/Red groups –Questions 1-6</p> <p>GPS- To identify synonyms Play the ‘Synonym Stars’ game, you’re your way through the levels https://games.vocabularyninja.co.uk/games/SynonymStars/ Remember Synonyms are words with the same or similar meaning.</p> <p>Writing activity – To analyse the opening of the play Macbeth Watch the teaching video on Oak Academy (lesson 4) https://classroom.thenational.academy/lessons/to-analyse-the-opening-of-the-play-macbeth-c9h3cd Draw a picture of the opening scene of Macbeth, annotate your picture with the following vocabulary: dark, ragged, huddled, screaming, heath, hideous, malignant, laughter</p>	<p>Fluency activity – Practise the times table multiplication check, can you score full marks? https://www.timestables.co.uk/</p> <p>Maths activity – To add fractions within 1 Watch the White Rose teaching video https://vimeo.com/503134338 Use the fractions strips to complete the activity on the video, the PowerPoint with the activity is also attached.</p>	<p>Remember to include all the elements of a coat of arms and consider the following:</p> <ul style="list-style-type: none"> • the colours; • patterns; • animals. <p>You may need to do more research into the meaning of different emblems and figures. You can use the design sheet attached or make a large shield from cardboard. Be as creative as you like!</p>
<p>Thursday</p>	<p>Reading- Recap Chapter 7 of My Friend Walter https://www.youtube.com/watch?v=-alPdIprFvU</p> <p>In this chapter we learn that a golden orb is missing from the Tower of London and that Walter has taken it. At the end of the chapter Will walks into Bess’ room and sees the stolen orb in her hands. How do you think Will feels? What is he thinking? Draw a thought bubble and write Will’s thoughts and feelings as he sees Bess with the stolen orb.</p> <p>GPS- Play the ‘vocabulary Lab’ game https://games.vocabularyninja.co.uk/games/VocabLab/ Look at the given word and find a synonym, antonym, rhyme and link word. Drag</p>	<p>Flashbacks- Complete the flashback 4: week 5, day 4</p> <p>Fluency activity – Practice your square numbers by playing one our favourite games, ‘Hit the Button’ https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Maths activity –To add fractions within 1 Watch the White Rose teaching video https://vimeo.com/503393745 Complete the questions on the sheet attached. The second page of the sheet is your problem solving challenge!</p>	<p>PE- To move in different directions Play the ‘colour combination game’. You can play on your own or against a sibling or grown up. Watch the video or see sheet attached for the rules. https://www.youtube.com/watch?v=s_7MH8iIhPE How many objects can you touch in 60 seconds? Can you challenge yourself to move in different ways to touch the objects?</p> <p>Science- To revise how water is transported in plants Today we are revising how water is transported in plants. To do this we will be completing an investigation, for the investigation you will need 2 flowers, some water, 2 cups and food colouring. Alternatively you can watch someone else completing the investigation here https://www.bbc.co.uk/teach/class-clips-</p>

	<p>the correct word into the corresponding potion bottle.</p> <p>Writing activity- To develop a rich understanding of words associated with dark and rainy weather Watch the teaching video on Oak Academy (lesson 5) https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-dark-and-rainy-weather-6mtp2r Write a definition for the words bleak, dreary, ominous, then use these words in a sentence.</p>		<p>video/science-ks1-ks2-ivys-plant-workshop-how-does-water-get-from-the-roots-to-the-leaves/zdtfjvh Work through the PowerPoint explaining how water travels in plants, complete the investigation as they do in the video and either complete the sheets or get an adult to video you explaining what is happening and email it to us. Good luck scientists!</p> <p>Teams Meeting 1:30pm</p>
<p>Friday</p>	<p>Reading- To answer comprehension texts about a text. Log onto your Accelerated Reader account, https://ukhosted85.renlearn.co.uk/2249923/ select 'articles' browse the articles and chose a topic which interests you. Read the article and then take the quiz, there are 3 questions to answer.</p> <p>GPS- Spelling test. Get a grown up to test you on this weeks spellings, can you get 100%? Group 1 - spelling focus: words with the 'ee' sound spelt 'ei' after 'c' (deceive, conceive, receive, perceive, receipt, protein, caffeine, seize, either, neither) Group 2 - spelling focus: challenge words (breath, business, caught, different, exercise, extreme, medicine, possession, although, thought)</p> <p>Writing activity- To generate vocabulary Watch the teaching video on Oak Academy (lesson 6) https://classroom.thenational.academy/lessons/to-generate-vocabulary-cmt62c Work through the video and pause when it tells you to complete the activities.</p>	<p>Flashbacks- Complete the flashback 4: week 5, day 5 Fluency activity – Complete an arithmetic test. This will be good preparation for your SATs next year!</p> <p>Maths activity –To add 3 or more fractions Watch the White Rose teaching video https://vimeo.com/504416042 Complete the questions on the sheet attached. The second page of the sheet is your problem solving challenge!</p>	<p>French/Computing- To learn about famous speaking French people Sing the French greeting song https://www.bbc.co.uk/teach/super movers/ks1--ks2-mfl-french-greetings-with-ben-shires/zdpdvk7 Choose from one of the options and research your famous person. A famous author who wrote stories or poems in French, a famous sportsman or sportswoman from a French-speaking country, a famous French musician, singer or a French historical figure. Create a fact file on the computer or on paper.</p> <p>Happy Half Term!</p> <p>Well done on a fantastic half term of Home Learning.</p>

Any questions please contact us on the following email address: 5BWremotlearning@blakeleyheath.staffs.sch.uk , we are here to help and would love to see all of the wonderful learning that you're doing at home. If you can't access the remote learning online please let us know and we will arrange for a remote learning pack to be collected from school.

Mrs Baldwin, Miss Whitehouse and Mrs Dorrington

Useful Links (Your child's passwords are all in their reading journal)	
Accelerated Reader	https://ukhosted85.renlearn.co.uk/2249923/
Times Tables Rockstars 	https://www.ttrockstars.com/
My Maths 	https://www.mymaths.co.uk/
Spelling Shed 	https://www.spellingshed.com/