Week Commencing 8th February - Year 2

Day	English	Maths	Topic
Monday	Reading – Bug Club Writing focus – LO: To sequence the events of Oliver Moon and the potion commotion. Read chapter 5 of Oliver Moon and the potion commotion (see attached pdf). Using the pictures, on your worksheet can you sequence the pictures and write sentences to explain what's happening in each part of the story? Don't forget to use similes, conjunctions and commas in a list.	Complete one My Maths activity *Maths flashback – See Spring attachment. Complete 'Make equal groups – Grouping - RECAP' - on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/ **See worksheets including mastery problem solving** – Children start with a given group and make groups of an equal amount. They record their answers in sentences. They are exposed to numbers that don't group equally. Questions to consider – How can you tell if the groups are equal? What would happen if there were 21 cubes? Have I got equal groups? How do you know?	Science: – LO: To perform a simple test. Using different soap products from around the house such as: a bar of soap, bubble bath, fairy liquid, shaving foam and washing up power etc. Can you investigate to see which soap product makes the most bubbles? See attached flipchart and worksheets to record your findings.
Tuesday	Reading – Bug Club Writing focus – Re read chapter 5 In the chapter it shows you the judges that have come to Oliver Moon's house. Now you know what a judge should look like can you design your own judge and write a character description. Remember to include detail on your drawing so that you have got a lot to describe.	**TT Rockstars warm up for at least 20 mins** Complete 'Make equal groups - Grouping' - on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/ **See Powerpoint and worksheets** – In this step, children divide by making equal groups. They can count on to find the total number of groups. They	Topic –History LO – To know who Mary Seacole was and why she is important. Last week we found out about Florence Nightingale, now we are going to find out about another person who was very significant in the world of medicine. Watch the clip below to find out who she was and what she did. There are more facts to read if you scroll down below the video! https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/zjsxcqt Use what you have found out to compete the fact file page on Mary Seacole.

	Don't forget to include a description of their personality. Don't forget to use similes, conjunctions and commas in a list.	need to recognise the links between division, multiplication and repeated addition. Questions to consider – How many do you have to begin with? How many are in each group? How many groups can you make?	Challenge – complete the online activity on the BBC link – scroll down to find it! *a paper copy of an information sheet on Mary Seacole will be attached in case you cannot access the BBC video
Wednesday	Reading – Bug Club Spelling focus: On the worksheet attached practice your spellings. You could also practice these on spelling shed. Now on the worksheet practice putting these spellings into sentences. Try and make your sentences interesting by using different sentence types. Can you write a simile, exclamation, question or 2a sentence?	Complete one My Maths activity *Maths flashback – See Spring attachment. Complete – 'Divide by 2' on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/ **See worksheets –** In this step, children should be secure with grouping and sharing. They will use this knowledge to help them divide by 2. They will use the division and equals symbols. Children can count in 2s to help. Questions to consider – What do you notice when you groups these objects into twos? Is there a link between dividing by two and halving? Can we write a multiplication sentence as well as a division? What do you notice?	History – LO - To compare Victorian hospitals with modern hospitals. Use the PowerPoint to look at how hospitals from the times of Florence and Mary differ from hospitals now. Use the resource to compare. Activity is differentiated – they can sort the sentences given, or for a challenge keep the given sentences to one side and ask children to think of/write their own. PE – Cosmic kids yoga. https://www.youtube.com/watch?v=rnlDBKD2S78
Thursday	Reading: Bug Club Writing: Read chapter 6 (see attached pdf). Can you write a set of instructions telling somebody what they need to be able to do in order to be a fantastic witch or wizard? See attached flip and worksheets.	Complete one My Maths activity *Maths flashback – See Spring attachment. Complete 'Odd and Even numbers on White Rose' - https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/	RE –Sikhism https://www.bbc.co.uk/bitesize/topics/zsjpyrd/articles/zkjpkmn Use the BBC schools link to explore Sikhism, focusing on the section **What do Sikhs believe?** Sikhs believe in one God who guides and protects them. They believe everyone is equal before God. Sikhs believe that your actions are important and you should lead a good life. They believe the way to do this is: • Keep God in your heart and mind at all times • Live honestly and work hard

	Can you use 2a sentences, similes, exclamation sentences and conjunctions?	**See worksheets and differentiated Mastery documents** – In this step, children build on from Year1, children should be able to recognise odd and even numbers. Questions to consider – Can you sort the objects into an odd set and an even set? (cubes, pictures, button) What makes these odd/even? Can you find all the odd and even numbers on a 100 square? **(see attachment)**	• Treat everyone equally • Be generous to those less fortunate than you • Serve others Activity – think about how Sikhs follow 'Pray, Work, and Give'. They Give to others who are less fortunate then themselves. Think about a way that YOU can help those less fortunate than yourself. Is there a local charity you could make a poster for? Sort through old toys to donate? Are there people in your community or neighbours that may not be as fortunate to have homes full of family members, what could you do bring a smile to their face? Chat with your grown up and come up with ideas. Challenge – there is a quiz at the bottom of the web page…how much do you know about Sikhism? <mark>Don't forget to join us for our online teams story time!</mark>
Friday	Reading: Log on to Bug Club – Read a fiction and non-fiction book. Writing focus: Read chapter 7 (see attached pdf). Now that you have finished the story write a book review on Oliver Moon and the potion commotion. On the worksheet attached give the book a star rating. How many stars would you give it? Tell me about your favourite and least favourite part of the story. Tell me who your favourite character is and why. Don't forget to use different sentence types and to include the correct punctuation.	**TT Rockstars practise for at least 10 mins** *Maths flashback – See Spring attachment. Complete 'Divide by 5' on White Rose' – https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/ **See attached worksheets** - Children will focus on efficient strategies to groups or share depending on the context of the question. They use their knowledge of the 5 times table to help them divide by 5. Questions to consider – How can we represent the problem using objects/images? How does your 5 times table help when dividing by 5? Circle all the multiples of 5 on a 100 square. What do you notice? **(see attachment)**	PE- Complete a PE lesson with Joe Wicks, he will be live at 9am on YouTube! Or you can choose to do a previous workout at a time to suit you. https://www.facebook.com/JoeWicksTheBodyCoach/videos/wake-up-with-joe-day1/285718199369528/ Friday afternoon in school we celebrate our successes for the week. Can you think of three things you have achieved or are proud of for this week?

Useful links

My Maths	www.mymaths.co.uk
Times Tables Rockstars	www.TTrockstars.com
Spelling Shed	www.Spellingshed.com
Bug Club (KS1)	www.activelearnprimary.com
Accelerated Reader Quizzes	https://ukhosted85.renlearn.co.uk/2249923/