

Home Learning

Week Commencing 22nd February - Year 2

Day	English	Maths	Topic
Monday			INSET DAY – Research our new topic – Wriggle and Crawl
Tuesday	<p>Reading – <u>Bug Club</u></p> <p>Writing focus – Listen to the story ‘A bugs life’ https://www.youtube.com/watch?v=Ooq7oQlWwzI Answer comprehension questions on the worksheet attached.</p>	<p>Complete one My Maths activity</p> <p>*Maths flashback – See Spring attachment.</p> <p>Complete ‘Divide by 10’ on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-4-number-multiplication-and-division-2/</p> <p>See worksheets – Children should already be able to multiply by 10 and recognise multiples of 10. They will need to use both sharing and grouping to divide by 10 depending on the context of the problem. Questions to consider – What can we use to represent the problem? How does knowing your 10 times table help you to divide by 10?</p>	<p>Topic –Art</p> <p>This term our new topic is Wriggle and Crawl and our focus artist is Henri Matisse. We will be recreating his famous piece of art ‘The Snail’ later in the week, but first look at who he was and what he created. Use the factfile resource provided and gallery of his work. Use the questions provided to promote discussion about the art. Can you complete the Artist Study sheet.</p>
Wednesday	<p>Reading – <u>Bug Club</u></p> <p>Writing focus – LO: To sequence the events of ‘A bug’s life’.</p> <p>Listen to the story again. https://www.youtube.com/watch?v=Ooq7oQlWwzI</p>	<p>TT Rockstars warm up for at least 20 mins</p> <p>Complete ‘Make tally charts’ – Look at the activity on the Powerpoint.</p> <p>See Powerpoint and worksheets – In this step, children are introduced to tally charts as a systematic method of recording data. They should</p>	<p>Art – To create your own version of ‘The Snail’ Look at Henri Matisse’ ‘The Snail’. Can you create your own version, using cut up pieces of brightly coloured paper? (If you do not have paper at home, use whatever is available to you. This could be recycled materials or simply felts or crayons.) Matisse liked to use contrasting colours – these are the ones opposite each other on the colour wheel. Which</p>

	<p>Using the pictures, on your worksheet can you sequence the pictures and write sentences to explain what's happening in each part of the story? Don't forget to use similes, conjunctions and commas in a list.</p>	<p>already be able to count in 5s and understand the vocabulary - total, altogether, more, less and difference. Questions to consider – What do you notice about the groups? How would we count these? How do we draw tallys? When do we use tallys?</p>	<p>colours will you choose? Which are primary colours? Which are secondary?</p> <p>Use the link below for more information and inspiration! https://www.tate.org.uk/kids/make/cut-paste/collage-matisse-snail</p> <p>PE- To move in different directions Play the 'colour combination game'. You can play on your own or against a sibling or grown up. Watch the video or see sheet attached for the rules.</p> <p>https://www.youtube.com/watch?v=s_7MH8iIhPE</p> <p>How many objects can you touch in 60 seconds? Can you challenge yourself.</p> <p><u>LIVE TEAMS MEETING – 2pm</u></p>
<p>Thursday</p>	<p>Reading: Log on to Bug Club – Read a fiction and non-fiction book.</p> <p>Writing: https://www.youtube.com/watch?v=UI-RFRykjTk watch this clip. Write a character description on the grass hopper. Using bullet points can you describe what he looks like and his personality? Can you use 2a sentences, similes, exclamation sentences and conjunctions?</p>	<p>Complete one My Maths activity</p> <p>*Maths flashback – See Spring attachment.</p> <p>Complete – 'Make tally charts' on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-5-statistics/</p> <p>See worksheets – In this step, children are introduced to tally charts as a systematic method of recording data. They should already be able to count in 5s and understand the vocabulary - total, altogether, more, less and difference.</p>	<p>RE –Christianity – Special buildings. (RECAP)</p> <p>In the past we have looked in great detail at Christianity, including their place of worship, the Church. What can you remember about the church building? Create a mindmap. You can draw and label, or challenge yourself and write descriptions. Think about what building features churches have. Think about what celebrations happen there. Think about which objects are kept inside.</p> <p><i>Parents – this is intended as a lesson to see what children can remember about our past learning. However, if they are struggling for ideas, you can remind them of baptisms/christenings, weddings, funerals, Easter services,</i></p>

		Questions to consider – What do you notice about the groups? How would we count these? How do we draw tallys? When do we use tallys?	<i>the Bible, a font, hymns, bells, and the symbols we may see inside such as crosses as these are all aspects we have covered in Year 1.</i>
Friday	<p>Reading – Bug Club</p> <p>Spelling focus:</p> <p>On the worksheet attached practice your spellings. You could also practice these on spelling shed. Now on the worksheet practice putting these spellings into sentences. Try and make your sentences interesting by using different sentence types. Can you write a simile, exclamation, question or 2a sentence?</p>	<p>Complete one My Maths activity</p> <p>*Maths flashback – See Spring attachment.</p> <p>Complete – 'Draw pictograms' Powerpoint.</p> <p>See Powerpoint and worksheets – In this step, children use tally charts to produce pictograms. They can use apparatus such as counters, cubes etc. to build pictograms before they draw their own pictures. They need to be able to complete missing row or columns. They should use the same picture to represent all the data in the pictogram and line it up carefully. They should see pictograms vertically and horizontally. Questions to consider – How do you know how many images to draw? Which pictogram is easier to read? Why?</p>	<p>PE- Dance</p> <p>Our focus for PE this half term is dance. Have fun completing this activity at home to link to our wriggle and crawl topic. (BBC Schools Radio: Dance. KS1Time to move. 1. Worms on the move. https://www.bbc.co.uk/programmes/b03g6vyx</p> <p>Feel good Friday - Friday afternoon in school we celebrate our successes for the week. Can you think of three things you have achieved or are proud of for this week?</p> <p>Can you also choose an activity to share with a family member that makes you feel good and boosts your mood. Play outside, do a puzzle, dance, bake a cake...</p>

Useful links

My Maths	www.mymaths.co.uk
Times Tables Rockstars	www.TTRockstars.com
Spelling Shed	www.Spellingshed.com

Bug Club (KS1)	www.activelearnprimary.com
Accelerated Reader Quizzes	https://ukhosted85.renlearn.co.uk/2249923/