

Home Learning

Week Commencing 8th February 2021 – Year 1

Day	English	Maths	Topic
Monday	<p>English- Last week you planned and started to write a new adventure story for Paddington.</p> <p>Today you are going to write the ending of your story.</p> <p>Use the PowerPoint and my example to help you. Remember to follow your plan!</p> <p>Now that you have finished writing your story, read it through and check that it makes sense and that you haven't missed any words out. Then, read your story out loud to someone in your house. Can you use a loud, clear voice? Can you use expression when reading your story?</p> <p>Phonics- This week you are going to continue to recap the Phase 3 sounds that you have learnt. Use the Phase 3 sound map that was in your week 4 pack to continue to practise all of the sounds. Read the list of real and alien words that recap the sounds ur, ow, oi. You can also recap the sounds using these videos. https://www.youtube.com/watch?v=9354FVli0nM ur (nurse with a purse)</p>	<p>Today we will be learning about representing numbers to 50 using a part, whole model.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/ video clip number 5.</p> <p>Complete attached worksheet representing numbers to 50 in part whole model.</p> <p>To draw tens and ones draw a vertical line and small circles/squares for ones. Example is shown on the worksheet.</p>	<p>Science</p> <p>Today is investigating materials to find out which are waterproof.</p> <p>Watch https://www.youtube.com/watch?v=4nd42ISTOJI to 3mins 16secs to find out what waterproof means.</p> <p>Read Paddington's letter. He wants the children to find a waterproof material for his umbrella. Set up and complete the investigation as shown on ppt. You will need a plastic cup, a sheet of kitchen roll, some foil, something made of fabric or wool, a piece of plastic like a piece from a plastic bag or food bag and a sheet of toilet paper.</p> <p>Complete worksheet – Paddington waterproof investigation.</p> <p>Watch the remaining video clip from above to find out a little more about waterproof materials.</p>

	<p>https://www.youtube.com/watch?v=8UQMls4ga0 ow (brown cow)</p> <p>https://www.youtube.com/watch?v=arR3oDQs2h4 ow (blow the snow)</p> <p>https://www.youtube.com/watch?v=Z-0wWdE-Ezg (oi)</p> <p>You will notice that the ow and ow sounds are spelt the same- make sure you can hear the difference in the sounds.</p> <p>Spellings- Practise spelling the ur and ow words from the phonics list using fred fingers for spelling to help you.</p>		
Tuesday	<p>English- Today you are going to have a go at editing and improving your work. Ask an adult to pick one of the sentences from your story.</p> <p>How could you improve it- Have you included adjectives? Could you add any more in? Have you included a conjunction? Could you add one in?</p> <p>Now have a go at rewriting your sentence and improve it.</p> <p>Repeat the same process for two or three of your sentences.</p> <p>Phonics- The words on the sheet are missing a sound in the middle of the word. Can you put the correct sounds into the words?</p>	<p>Today we will be looking at finding 1 more and 1 less than a number to 50.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/</p> <p>Video clip number 1- 1 more and 1 less.</p> <p>Practise using your numbers to 50 grid to find numbers that are 1 more or 1 less, e.g. point to the number that is 1 more than 23, the number that is 1 less than 40 etc.</p> <p>Complete attached worksheet 1 more and 1 less.</p> <p>Challenge: watch https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/</p>	<p>ICT- Safer Internet Day</p> <p>As part of Safer Internet Day we are asking you to share the next 'Smartie the penguin' story with your children and discuss the importance of staying safe online and encouraging the children to know to speak to you or a trusted adult if they see something online that they are not sure about.</p>

	<p>Spellings- Practise spelling the ow and oi words from yesterday's list using fred fingers for spelling to help you.</p>	<p>g/year-1/spring-week-6-number-place-value-within-50/ video clip number 2.</p>	<p>PE-</p> <p style="text-align: center;">Stamina Activity 1 – Sumo Tail Tag!</p> <p>This game is one of my favourites. The first thing you will need is someone to play against (if everyone at home is busy, then just save the game for another point later today).</p> <p>Mark out a circle pitch in your playing area. Each player must tuck a bib/t-shirt/tea towel to make a tail. The tail needs to be tucked into the <u>side of your shorts/trousers</u>. Without leaving the circle, one player has to attempt to pull out their opponents bib to win! (You will be attempting to do this to each other at the same time) You are not allowed to touch your opponent – you can only touch their 'tail'.</p> <p>To add some extra spice to the game you could play 'best of 3'. The loser has to do a physical forfeit that the winner chooses!</p>
Wednesday	<p>English- This term you learnt the new grammar skill of using question marks. Today you are going to recap this. Remind yourself about question marks using the PowerPoint, this website https://www.bbc.co.uk/bitesize/topics/z8x6cj6/articles/zcm3qhv and these videos. https://www.youtube.com/watch?v=TcVPNBG2bJw https://www.youtube.com/watch?v=InAy8VUfA8g Complete the worksheet to recap using question marks.</p>	<p>Today we will be comparing objects up to 50 using the phrases more than/greater than, less than/fewer and equal to and the symbols < > and =</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/ video clip 3 – comparing objects and complete attached worksheet – comparing objects.</p> <p>Challenge – cut out the pictures and arrange them so the phrases or symbols make sense.</p>	<p>RE</p> <p>This term you have learnt all about weddings and christenings, which are both Christian celebrations. Today you are going to think about your personal experiences of weddings and christenings. Talk to someone in your house about a wedding or a christening that you have been too. You might have some pictures and videos you could look at or even some special memories from a christening or wedding of someone in your house. You could use these questions to help focus your discussions:</p>

	<p>Phonics- Read the comic 'Cow and Owl Town' which contains the sounds ur, ow, ow and oi.</p> <p>Spellings- Last week you learnt about adding the suffix –s to words to change them from singular to plural. Today you are going to learn about adding the suffix –es, which also changes words from singular to plural but there is a special spelling rule for when we need to use this suffix.</p> <p>Work through the PowerPoint to learn about adding the suffix – es.</p>		<p>- What did you do leading up to the celebration? What did you do at the celebration? How did you feel? How did everyone else feel?</p> <p>If you haven't been to a wedding or a christening, you could think about what you would do and how you would feel if you did go to one.</p> <p>We will be having our Microsoft Teams Wellbeing session at 10.45 am. This week we will be having a 'Bright lights, Big City' quiz on everything that you have learnt during this topic! See email for the link.</p>
Thursday	<p>English- This term you learnt the new grammar skill of using capital letters for proper nouns and the personal pronoun I. Use the BBC bitesize lesson and the PowerPoint to recap this. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</p> <p>Now complete the worksheet.</p> <p>Phonics- Read the story 'On the River' which contains all of the Phase 3 sounds. Once you have read the story, answer the questions.</p> <p>Spellings- Yesterday you learnt the spelling rule for adding the suffixes –s and –es to change words from singular to plural.</p>	<p>Today we will be comparing numbers up to 50 using the phrases more than/greater than, less than/fewer and equal to and the symbols < > and =</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/ video clip 4 – comparing numbers.</p> <p>Complete attached worksheet – comparing numbers to 50.</p>	<p>DT- Last week you evaluated existing landmarks and designed a new landmark for London. Today you are going to use your design to help you make your landmark. Remember to use your materials and equipment list to help you. Here are some ideas of how you might construct your landmark.</p> 

	<p>Apply what you have learnt to help you complete the attached worksheet.</p>		<p>We would love to see some pictures of your final product. You can email them to us on the address for your class.</p> <p>1P- 1Premotelearning@blakeleyheath.staffs.sch.uk</p> <p>1W- 1Wremotelearning@blakeleyheath.staffs.sch.uk</p> <p>Evaluating</p> <p>Once you have made your final product complete the evaluation at the bottom of your sheet, ticking the boxes if you agree with them. Answer these questions:</p> <p>Does your final product look like your design? Is your final product stable? How could you make your final product stronger? What would you change if you made your final product again?</p>
Friday	<p>English – To finish our topic off you are going to have a think about what you have learnt.</p> <p>Complete the worksheet and answer these questions:</p> <ul style="list-style-type: none"> - What new things have you learnt? - What was your favourite part of the topic? - Where would you like to visit in London? <p>Phonics- Today you are going to continue to look at Phase 4 phonics. This is all about practising using the sounds that the children already know to build words that have consonant blends e.g. <u>te</u><u>n</u>t, <u>ca</u>m<u>pi</u>ng etc.</p>	<p>Today we will be using our knowledge of comparing numbers to put numbers in order from smallest to greatest or greatest to smallest.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-6-number-place-value-within-50/ video clip 5 – ordering numbers and complete attached worksheet – ordering numbers.</p> <p>Challenge – complete problem solving questions.</p>	<p>Chinese New Year</p> <p>Today it is Chinese New Year and 2021 is the year of the Ox. The Ox is the second animal in the Chinese Animal Zodiac.</p> <p>Watch the video to find out why and then find out the order of the other animals in the Chinese Animal Zodiac.</p> <p>https://www.youtube.com/watch?v=eVClAj8q_lY</p> <p>Now use this website to find out how people celebrate Chinese New Year: https://www.bbc.co.uk/cbeebies/watch/chinese-new-year</p> <p>Here are some activity ideas of things you can do or make to celebrate Chinese New Year:</p>

	<p>Play the Phase 4 read and race game. Roll a dice and move your counter the correct number of spaces. Read the word that you land on.</p> <p>Spellings- Complete the Spelling Shed activity based around adding the suffixes – s and –es.</p>		<ul style="list-style-type: none"> - Retell the story using the stick puppets. - Find out what animal was celebrated the year that you were born. - During Chinese New Year people celebrate with paper lanterns. Make and decorate your own paper lantern. - Make a paper chain dragon. - Practise writing some Chinese symbols. - Make moving dragons <p>https://www.youtube.com/watch?v=1tg0iazaxkA . Use the middle part of the video to make the dragon's body and then use the attached sheet for the dragon's head and tail.</p>
	<p>Other activities Use phonics play to complete phonics activities. Use Bug Club for reading. Use spelling shed to practise spellings.</p>	<p>Other activities- Maths flashback – we use these in school as a 5-10 minute refresher questions to complete to retain knowledge. I have included the block to accompany the addition and subtraction unit that we are doing at the moment. Only 1 slide should be done a day so the ppt will last for a week. Complete My Maths activities. Play our new game numbots. User names and log ins have been sent out.</p>	

My Maths	www.mymaths.co.uk
Times Tables Rockstars or Numbots for Y1	www.TTrockstars.com www.numbots.com
Spelling Shed	www.spellingshed.com
Bug Club (KS1)	www.activelearnprimary.com