

Home Learning

Week Commencing 22nd February 2021 – Year 1

Day	English	Maths	Topic
Monday	<p>Inset Day</p> <p>If you wish to complete some remote learning today, you can use the various websites that we are subscribed to.</p> <ul style="list-style-type: none"> - Bug Club - Complete all tasks on My Maths ready for the new tasks that will go live tomorrow. - NumBots - Spelling Shed - Phonics Play- Username- jan21. Password- home <p>Alternatively you could do some research into our new topic Enchanted Woodland, where you can see the learning that will be covered this term on the attached Knowledge Organiser. You could have a look at this website to do some research- Woodland trust- https://www.woodlandtrust.org.uk/</p>		
Tuesday	<p>English</p> <p>As an introduction to our new topic 'Enchanted Woodland', enjoy an outside walk and use your 'super senses' to observe nature's beauty and magic. You could do this in your garden, on a walk of your local area or local woodland. Use the attached scavenger hunt checklist to tick off the things that you see, hear, feel or smell on your walk. Is there anything else that you observed on your walk that wasn't on the sheet? You could even collect fallen treasures that you find along the way or take pictures of anything interesting.</p> <p>When you get home, think about what you observed and how you could describe these things, using adjectives e.g. busy squirrel.</p>	<p>Maths</p> <p>Counting in 2s</p> <p>Watch count in 2s activity https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/ video 1</p> <p>Find 20 objects e.g. pasta, lego bricks etc that you can put into groups of 2 and practise counting in 2s.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/ video clip 2 -counting in 2s and complete attached worksheet.</p>	<p>Microsoft teams meeting at 1pm.</p> <p>Science</p> <p>Today we are going to be finding out about living and non-living things. Read and watch the following information to find out a little bit more about what it means if something is alive. https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/zs73r82</p> <p>Complete the sorting activity by cutting out the pictures and deciding whether they are living or non-living.</p> <p>This term we are going to be looking at plants as living things.</p> <p>You are going to look after and grow your own bean plant. Follow the instructions to plant your</p>

	<p>Remember when walking in a woodland there are some things that shouldn't be touched and you should always look out for hazards (fallen branches, muddy patches, etc.)</p> <p>Parents- Attached are some pictures of fairies, if you wanted to add a magical touch to your walk.</p> <p>Phonics- This week you are going to continue to recap the Phase 3 sounds that you have learnt. Use the Phase 3 sound mat to continue to practise all of the sounds. Read the list of real and alien words that recap the sounds air, ear, ure and er.</p> <p>You can also recap the sounds using these videos.</p> <p>https://www.youtube.com/watch?v=uZHKK9jnfFQ air (That's not fair)</p> <p>https://www.youtube.com/watch?v=4JSwmP61nXo ear (Hear with your ear)</p> <p>https://www.youtube.com/watch?v=g_2Oju8WKW4 ure (Sure it's pure?)</p> <p>https://www.youtube.com/watch?v=Taa3ANeyN_Y er (A better letter)</p> <p>Spellings- Practise spelling the air and ear words from the list using fred fingers for spelling to help you.</p>		<p>bean seed and watch it grow. We will be keeping a diary to record what happens as your bean seed grows. Record by drawing a picture of what your bean looks like on Day 1.</p> <p>You can collect a plastic cup and a bean seed from the office from Tuesday onwards.</p>
Wednesday	English	Maths	PSHE

<p>Introduce the new word of the week to the children- sow. Yesterday you planted your own bean seed. This week in English you are going to write some instructions on how to plant a bean seed. We have written instructions before in Year 1, so today you will be recapping the features. Work through the PowerPoint and this video to find out about the features of instructions https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-instructions/zrvtscw</p> <p>I have written some instructions on 'How to clean your teeth' but they are muddled up. It is important that instructions are written in chronological order. Can you cut and stick the steps into the correct order?</p> <p>Challenge- Now look at your ordered instructions- Can you number each step? Can you spot the pictures? Can you spot the title? Can you spot the 'what you will need' list?</p> <p>Phonics- Play the ear, air, ure and er board game. Roll a die and move the correct number of spaces. Read the word that you land on. Log onto Phonics Play using the username jan21 and the password home. Choose the phase 3 option and play Make a Match</p>	<p>Watch the bitesize learning clip. https://www.bbc.co.uk/bitesize/articles/zkiv382 about counting in 2s.</p> <p>Practise using your 0-50 grid to count to 50 in 2s. What patterns do you see? If you start at 0 the numbers are always even. If you are confident counting forwards in 2s, try counting back in 2s.</p> <p>Now try counting in odd numbers and count forwards in 2s. Use your 0-50 grid to help if you need it.</p> <p>Complete attached worksheet.</p> <p>Challenge also included.</p>	<p>Listen to the story Ruby by Maggie Glen https://www.youtube.com/watch?v=A-2sbrAqHZQ This story is all about being different but these differences are what make us special and unique!</p> <p>Using a mirror, have a look at your reflection. Try to find some details that are unique to you. What colour are your eyes? What shape is your nose? Do you have some freckles? All of these things are unique to you. We are similar in some ways and different in others - just like Ruby the bear, there is only one of you and the little differences are what make you special.</p> <p>Fill the human body outline with words and phrases to describe what makes you special and what your strengths are. This could be about the way you look, your personality or your hobbies. Then, decorate the outline of the body to make it look like you.</p> <p>Have a think about something that you want to get better at or do in the future and set yourself a simple goal.</p> <p>We will be having our Microsoft Teams Wellbeing session at 10.45am. See your emails for the link</p>
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	<p>week 7. https://www.phonicsplay.co.uk/resources/phase/3/matching-ph3w7</p> <p>Spellings- Practise spelling the ure and er words from yesterday's list using fred fingers for spelling to help you.</p>		
Thursday	<p>Microsoft teams meeting at 9.45am.</p> <p>English- Today you are going to recap time connectives and imperative verbs in some more detail. Work through the PowerPoint to help you recap.</p> <p>Now go back to the instructions you ordered yesterday on 'How to clean your teeth.' Colour in the time connectives in one colour and the imperative verbs in another colour.</p> <p>Phonics- Read the comic 'The Haircut' which contains the sounds ear, air and er.</p> <p>Spellings- Last term you learnt about the spelling rule for adding the suffixes –s and –es to words to change them from singular to plural. Recap this by playing the plural board game. Roll the die and move the correct number of spaces. Read the word that you land on and then write down the plural of this word using the correct suffix. Remember we add the –es suffix to words that end in x, z, s, ss, ch and sh.</p>	<p>Maths Counting in 5s Watch count in 5s activity https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/ video 3</p> <p>Practise counting in 5s by counting a handful of 5p coins.</p> <p>Watch count in 5s https://whiterosemaths.com/homelearning/year-1/spring-week-7-number-place-value-within-50/ video 4 and complete attached worksheet.</p>	<p>ICT – Use this video https://www.youtube.com/watch?v=TgZZTuwB7cw to explore the functions of a computer mouse. Look at the poster and complete the tasks, using the paper mouse to practise.</p> <p>PE- In PE we have been developing our throwing and catching skills. Using an appropriate object (soft toy, ball, orange) practise this skill and have a go at some of these activities: - Stand on the spot and practise throwing your object into the air- How high can you throw it up while still being able to catch it? How many times can you throw it up and catch it in 1 minute? - Clap and catch- Throw your object into the air and see if you can clap before you catch it- How many times can you clap your hands together before catching it? - Hand to hand- Hold your hands apart. Hold the ball in one hand, throw it to the other hand and catch it. Move your hand further apart as you play. Make sure you throw the ball rather than just passing it from hand to hand!</p>

			See the attached sheet for tips for good throwing and catching.
Friday	<p>English – Today you are going to sequence the pictures of how to plant a bean seed into chronological order, which focuses on the VIPERS strand S (sequence). This will help you when you are writing your instructions next week.</p> <p>Once you have sequenced the pictures add a time connective and imperative verb (bossy verb) next to each one, ready to help you write your instructions.</p> <p>Phonics- Use your Phase 3 phonics knowledge to help you read the story ‘The Big Turnip.’ After reading, answer the questions.</p> <p>Spellings- Continue to recap the spelling rule for adding the suffixes –s and –es to words to change them from singular to plural by completing the worksheet. Circle the correct suffix ending for each of the words.</p> <p>Now play the plurals game https://www.roythezebra.com/reading-games/singular-or-plural-1.html</p>	<p>Maths Watch the bitesize learning clip https://www.bbc.co.uk/bitesize/articles/zhfjqp3</p> <p>Use your number grid to 50 to practise counting forwards and backwards in 5s to 50.</p> <p>Complete attached worksheet.</p> <p>Challenge also included.</p>	<p>Microsoft teams meeting at 1pm.</p> <p>RE Use what you learnt last term to complete the quiz on weddings and christenings. Once you have completed the quiz, check your answers to see how well you did.</p>
	<p>Other activities Use phonics play to complete phonics activities. Use Bug Club for reading.</p>	<p>Other activities- Maths flashback – we use these in school as a 5-10 minute refresher questions to complete to retain knowledge. I have</p>	

	Use spelling shed to practise spellings.	<p>included the block to accompany the addition and subtraction unit that we are doing at the moment. Only 1 slide should be done a day so the ppt will last for a week.</p> <p>Complete My Maths activities.</p> <p>Play our new game numbots. User names and log ins have been sent out.</p>	
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My Maths	www.mymaths.co.uk
Times Tables Rockstars or Numbots for Y1	www.TTrockstars.com www.numbots.com
Spelling Shed	www.spellingshed.com
Bug Club (KS1)	www.activelearnprimary.com