

**Remote Learning**  
**at**  
**Blakeley Heath Primary School**  
**A Guide for Parents/Guardians**



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents/guardians about what to expect from remote learning at Blakeley Heath if local or national restrictions require entire cohorts (or bubbles) to remain at home. If individuals are required to self-isolate, staff will also provide this work.

### **The remote curriculum: what is taught to pupils at home?**

Within 24 hrs of notification of self-isolating or a national/local lockdown, staff will provide parents/guardians with a weekly overview sheet which documents the lessons and activities your child needs to complete at home. This will include links to online lessons as well as worksheets for your child to complete.

### **What should I expect from remote learning?**

- Pupils will be provided with work that covers the same curriculum as would be taught in school.
- Lessons will not be taught “live” but there will be a mixture of links to pre-recorded teaching slide presentations, tasks and activities.
- Each class will have a daily engagement session with a member of the year group team via MS Teams. This will last 15 mins. A morning session will be used to motivate the children to get started with their work and to go through any questions or problems. The afternoon sessions will be to go through the work, address any misconceptions and set the work for the next day.
- A weekly well-being session will be held over MS Teams. This will consist of reading a shared text, doing a quiz or just having a general chat about their week.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

KS1	We will provide 3 hours of work per day. There will be a daily Maths and English lesson along with 1 Science,
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	1 RE and 3 lessons relating to class topic work.
KS2	<p>We will provide 4 hours of work per day. There will be a daily Maths and English lessons along with 1 Science, 1 RE and 3 lessons relating to class topic work.</p> <p>Children will also be given tasks to do using TT Rockstars, My Maths and Monster SATs for year 6.</p>

## Accessing remote education

### How will my child access any online remote education you are providing?

- At Blakeley Heath, we will be using Office 365 as our online portal. We have set up email addresses for each class so staff, parents/guardians and pupils can keep in contact .

(*classnameremotelearning@blakeleyheath.staffs.sch.uk*)

E.g 6HNremotelearning@blakeleyheath.staffs.sch.uk

- Children in the nursery and reception will use Tapestry to keep in touch with staff.
- In addition pupils have logins for Times Table Rock Stars, Spelling Shed, My Maths, Bug Club and Monster SATs for Yr 6.

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

## How will my child be taught remotely?

- We are able to print out packs of work for your child to complete which can be collected from school. If you are unable to collect packs, it might be possible to deliver packs locally.
- We also have Data SIM cards that can be used if you do not have access to wifi
- We have been allocated 15 chromebooks from the Government which have been distributed to families who would benefit from the additional support.
- Please contact either Miss Richards or Mrs Hood for more information regarding this.

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches used by Blakeley Heath are:

- Pre-recorded slide/powerpoint teaching presentations from White Rose
- recorded teaching (e.g. Oak National Academy lessons/BBC Bitesize)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including Times Table Rock Stars, Spelling Shed, My Maths, Bug Club and Monster SATs for Yr 6.
- CGP Revision guides for Year 6 pupils

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- There is an expectation that pupils will fully engage with remote education. As lessons are not taught "live" the learning can be accessed at any time
- There is an expectation that parents will support both their child and the school in completely remote learning and paper based learning activities

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check each day to see which pupils are accessing learning and submitting work. If there is a concern around the level of engagement of a pupil, then parents will be contacted to see how the school can further assist
- Work will need to be submitted/returned in order for teachers to see that pupils have accessed learning

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Pupils can send any completed work to teachers via email. Teachers will provide feedback in the form of a short comment, further thinking questions or a digital sticker
- Paper based work will be looked at by the teacher after a quarantine period. Feedback (either a short written comment or oral) will be provided

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching assistants will work alongside class teachers to support and assist pupils with specific needs. For children on the SEND register or those with an EHCP will receive differentiated work if required