

Remote Learning for Yr 6

Week Commencing 1st March 2021

Group A

Day	Maths	English	Topic
Mon	<p>Flashback</p> <p>Monster SATS- can you complete one activity? Choose an area of maths that you find challenging? Algebra, fractions, division</p> <p>Shape- same area</p> <p>https://vimeo.com/506226806</p> <p>Watch the lesson and then have a go at the worksheet.</p> <p>I have also added some challenge questions for you.</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the first 5 spellings on your list. Then, apply each word into a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to answer a range of reading VIPER questions.</u> Listen to chapter 3 of Letters from the Lighthouse using the following link: https://www.youtube.com/watch?v=omAEGQ23S <u>Og</u> If you have your own copy of the text, you may wish to read the chapter instead. Find the worksheet labelled Monday-reading and answer the comprehension questions based on the chapter.</p> <p><u>Writing</u> <u>LO: to use the senses to describe a setting.</u> The word of the week for this week is 'relentless'. Can you read the word out loud? Do you know what the word means? Can you think of any</p>	<p><u>PE</u></p> <p>During PE lesson this term you will be learning how to play badminton. When you come back to school next week (yes, next week), you can bring in your own racquet if you have one. Don't worry if you haven't, you can borrow one.</p> <p>For today's activity, do some research about the rules of badminton. You can present this in a poster or a powerpoint.</p> <p>https://thepehub.co.uk/sport-month-badminton/</p> <p>Hand to eye co-ordination is really important in badminton so if the weather is good, you could go outside and practice catching and throwing skills.</p> <p>If you haven't got a ball, you could use a pair of socks.</p> <p>How many times can you catch the ball/socks with one hand in a minute?</p> <p>How far can you throw the ball in the air and catch it successfully (be careful about people around you)?</p>

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synonyms or antonyms?

Word of the Week

relentless

Definition: without stopping or slackening;
persistent or unremitting.

**The Luftwaffe bombings of London were
relentless.**

Synonym: persistent or constant.

Last week, our word of the week was evacuated. During World War 2, over 3.5 million children, along with some of their teacher and helpers, mothers with very young children, pregnant women and people with disabilities, were evacuated from the cities to the countryside. This was because it was safer here from air raids. All evacuees had to take their gas mask, ration book and identity card. When they reached their destination, a billeting officer would arrange a host family for them.

Find the worksheet labelled Monday-writing. Whilst watching the following video, collect ideas on your sheet to describe the senses. Imagine you

2.30pm Engagement session on MS Teams with Mrs Hood or Miss Gilbert

[Click here to join the meeting](#)

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		are being evacuated. What might you be able to see, hear, touch, taste and smell? https://www.youtube.com/watch?v=ZPs8hbksOg8	
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Tuesday	<p>9.15am- Engagement session on MS Teams with Mrs Hood or Miss Gilbert Click here to join the meeting</p> <p>Flashback</p> <p>Times Tables Rockstar- practice your times tables. Can you get 25 out of 25 on the Sound Checker.</p> <p><u>Area and Perimeter</u></p> <p>Area is the space inside a shape.</p> <p>Perimeter is the distance around the outside of the shape.</p> <p>Watch the lesson and complete the worksheet.</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the next 5 spellings on your list. Then, apply each word into a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> Listen to or read through chapter 4 of Letters from the Lighthouse. Use the following link if you do not have a copy of the text: https://www.youtube.com/watch?v=25wyOU91yN0</p> <p><u>Writing</u> <u>LO: to empathise with characters.</u></p>	<p><u>Topic</u> Child's War <u>LO: to identify why world war two started</u> This half term we will be learning about World War Two and the effect it had on the children of the United Kingdom.</p> <p>This week, we will be focussing on why world war two started, who was involved and how the British got ready for war.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks2-the-outbreak-of-world-war-2/z7d847h</p> <p>Watch the video clip.</p> <p>Answer these questions.</p> <ol style="list-style-type: none">1) When did the war start?2) How did it start?
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	<p>https://vimeo.com/506227199</p>	<p>Think back to yesterday's writing lesson. Imagine you are being evacuated. Today, we are going to think about the character's thoughts and feelings. Watch the following video again: https://www.youtube.com/watch?v=ZPs8hbksOg8 https://www.bbc.co.uk/teach/class-clips-video/history-ks2-an-evacuees-adventure/zk7hy9q</p> <p>Find the sheet labelled Tuesday- writing. During the next two lessons, you will be writing a diary entry from a character's perspective. You can choose to either write from Olive or Cliff's point of view (our character's from Letters from the Lighthouse). Your first diary entry will describe the day of evacuation.</p> <p>Using your ideas from the text and information collected from the videos and pictures on your table, list either Olive or Cliff's thoughts and feelings that day in the bubbles.</p>	<ol style="list-style-type: none">3) Who was it against?4) Who was in charge of the two main countries involved in World War Two at the beginning of the war?5) Which countries got involved in World War Two? <p>This website will help you.</p> <p>http://www.primaryhomeworkhelp.co.uk/Britain.html</p>
Wednesday	<p>Flashback</p> <p>Maths Day 2021 is 3rd March so instead of working on White Rose Maths, we are going to</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Choose 5 words at random from the list. Use each word in a sentence. Test yourself on 3 spellings from previous weeks.</p>	<p><u>RE- Buddhism</u> <u>LO:To explore the birth of Buddha</u></p>

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	<p>have a go at some of Mrs Hood's favourite maths puzzles and problems.</p> <p>You need to use and apply the problem solving skills you have been taught previously to solve these problems.</p> <p>You will need to work systematically. You will need to show your method of working. You could use a drawing or an image to help you.</p> <p>There are four different problems for today.</p> <p>Look at the document entitled Maths Problems 1- Wednesday</p> <p>For an extension, you could complete the sheet entitled harder challenge 1.</p>	<p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to define unfamiliar words or phrases.</u> Listen to or read through chapter 5 of Letters from the Lighthouse. Use the following link if you do not have a copy of the text: https://www.youtube.com/watch?v=D2hWImZLPm4 Find the sheet labelled Wednesday-reading and define the unfamiliar words.</p> <p><u>Writing</u> <u>LO: to write a diary entry describing the day of evacuation.</u> Your task is to begin to write a diary entry from either Olive or Cliff's perspective describing the day of being evacuated. This diary entry might have been written on the train on the way to Devonshire. Use your ideas collected on Monday and Tuesday's lessons- senses/character's thoughts and feelings. The purpose of writing is to inform and the audience is yourself. Before beginning to write, mind map your thoughts and ideas. Remember to write in the first person and chronological order. Use the sheet labelled</p>	<p>Vesak is one of the most important Buddhist festivals. It is also known as Wesak or Buddha Day.</p> <p>Can you find out and answer the following questions?</p> <ul style="list-style-type: none">*When is Vesak?*Is it at the same time each year?*How do Buddhists celebrate this festival?*Where do Buddhists go to celebrate Vesak?*Who do they celebrate this festival? <p>http://www.primaryhomeworkhelp.co.uk/religion/buddhistfestivals.htm</p> <p>https://www.bbc.co.uk/bitesize/topics/zh4mri6/articles/zbsp92p</p> <p>2.30pm Engagement session on MS Teams with Mrs Hood or Miss Gilbert Click here to join the meeting</p>
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		Wednesday/Thursday- writing to ensure you include all of the features.	
Thursday	<p>Flashback</p> <p>TT Rockstar- how many calculations can do in 1 min? Try and beat your score.</p> <p>World Maths Day part 2</p> <p>Now you have had a go at some of the maths problems, try one that is a little more challenging. I know you can do it.</p> <p>If you have completed all of these, can you create one of your own that we could work on as a class next week?</p> <p>Worksheet for today is called Maths problems 2- Thursday.</p> <p>The extension is called harder challenges 2.</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Choose 5 words at random from the list. Use each word in a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to summarise information read.</u> Listen to the following link or read through chapter 6 of our new text Letters from the Lighthouse: https://www.youtube.com/watch?v=umXnR7hllb0</p> <p>After listening to the chapter, summarise the character of Queenie in one word. Then, justify why you chose that word.</p> <p><u>Writing</u> <u>LO: to write a diary entry describing the day of evacuation.</u> Continue writing your diary entry. Use the sheet labelled Wednesday/Thursday-writing to ensure you include all of the features.</p>	<p><u>Science</u></p> <p><u>LO: I can understand how mirrors reflect light, and how they can help us see objects.</u></p> <p>This BBC bitesize video explains what reflections are.</p> <p>On this website there are various interactive games, where you can use mirrors and torches to hit different targets. Your task for today is to move onto step 4 (steps are shown at the top right of the screen) to move and rotate mirrors to hit the targets.</p> <p>Challenge: using the reversed words sheet, use a mirror to read the secret code from Mrs Nicholls. Can you make a secret code to share with someone in your house using a mirror and a piece of paper?</p>

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			2:30pm- well-being session with your class teacher. Click here to join the meeting
Friday	<p>9.15am Engagement session on MS Teams with Mrs Hood, Mrs Nicholls or Miss Gilbert Click here to join the meeting</p> <p>Flashback</p> <p>Arithmetic- what do you remember about adding, subtracting, multiplying and dividing?</p> <p>Can you find percentages of numbers?</p> <p>Can you multiply and divide fractions?</p> <p>Have a go at this arithmetic paper. We will be going through it together next week in class.</p> <p>https://myminimaths.co.uk/year-6-arithmetic-practice-paper-week-6/</p>	<p><u>Champion challenge- spellings</u> Complete the spelling test for this week. Mark your score out of 10 and test yourself on 3 bonus questions from a previous week.</p> <p><u>Reading</u> <u>LO: to retrieve and infer information.</u> Look at the worksheet labelled Friday-reading. Look closely at the picture and answer the questions.</p> <p><u>Writing</u> <u>LO: to edit and improve writing.</u> Using a different coloured pen (is possible), edit and improve your diary entry written yesterday. *Read your work out loud. Does it make sense? *Change and correct any spelling and punctuation errors *Up level and improve vocabulary *Add any features not included on your success criteria</p>	<p><u>Topic/ Music</u></p> <p><u>Child's War</u></p> <p>During war time, songs were used to raise morale and to cheer people up. Can you imagine how scared you must be having to leave your families?</p> <p>The lyrics to several war time songs have been included in your pack/email.</p> <p>You can click on the links to hear some of these songs.</p> <p>What messages are they telling us? What can we learn from these songs?</p> <p>We'll Meet Again https://www.youtube.com/watch?v=8Nzy1cfnKh4</p>

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		*Choose a paragraph to improve and rewrite.	Run, Rabbit, Run https://www.youtube.com/watch?v=4mxib93uyd4 Bicycle Built For Two https://www.youtube.com/watch?v=78MKBHR3NbU White Cliffs of Dover https://www.youtube.com/watch?v=WAaxkAgVkJHQ There'll Always be An England https://www.youtube.com/watch?v=qhLPWcm-0w
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Please do not hesitate to email us or phone if you need any support with the remote learning. We will continue to phone the children each week if we don't see them on the live session.

6Gremotelearning@blakeleyheath.staffs.sch.uk

6HNremotelearning@blakeleyheath.staffs.sch.uk

If your child needs extra work, they can always logon to these websites. We have ensured there is enough work for everyone.

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My Maths	www.mymaths.co.uk
Times Tables Rockstars	www.TTRockstars.com
Spelling Shed	www. Spellingshed.com
Accelerated Reader Quizzes	https://ukhosted85.renlearn.co.uk/2249923/
Monster SATS (Yr 6)	www.monstersats.co.uk
Blue Group	