

Remote Learning for Yr 6

Week Commencing 4<sup>th</sup> January 2021

Day	Maths	English	Topic
Mon	<p>Flashback</p> <p>SATS Ninja- Give yourself ten mins to complete as much as you can. If you can't remember how to do something, you could look on BBC Bitesize or Monster SATS.</p> <p><u>Decimals</u></p> <p>This term we are starting by revising at decimals to 2 decimal places and their value.</p> <p><a href="https://vimeo.com/485432781">https://vimeo.com/485432781</a></p>	<p><u>Champion Challenge (spelling)</u></p> <p><u>Spelling</u></p> <p>Look at the Yr 5 &amp; 6 words in your reading journal. Choose 5 that you do not know how to spell and learn them. You could use the 'look, cover, say, write, check method.'</p> <p>Can you use these words in a sentence?</p> <p>Practise this week's spelling list.</p> <p><u>Reading</u></p> <p><u>LO: to summarise a text.</u></p> <p>Create a story board based on your reading book</p> <p><u>Writing</u></p> <p><u>LO: to use semi colons appropriately.</u></p> <p>Recap using semi colons within sentences.</p> <p>Write sentences of your own using semi colons appropriately.</p>	<p>PSHE- New Beginnings</p> <p>Today we are discussing how we feel when we start something new. It could be a New Year, a new school, a new club etc.</p> <p>Next week, Mrs Dhaliwal will be joining us to discuss our thoughts and feelings about moving to High School.</p> <p>Draw up a list of all the things you are looking forward to at High School and all the things that might worry you.</p>
Tuesday	<p>Flashback</p> <p>Times Tables Rockstar- practice your times tables. Can you get 25 out of 25 on the Sound Checker?</p> <p><u>Understanding Thousandths</u></p> <p>We are revising thousandths today.</p>	<p><u>Champion Challenge (spelling)</u></p> <p><u>Spelling</u></p> <p>Look at the Yr 5 &amp; 6 words in your reading journal. Choose 5 that you do not know how to spell and learn them. You could use the 'look, cover, say, write, check method.'</p> <p>Can you use these words in a sentence?</p> <p>Practise this week's spelling list.</p> <p><u>Reading</u></p>	<p>Topic</p> <p>We are starting our new topic- Blood Heart- which is all about the heart and the circulatory system.</p> <p>Watch this video from BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/clips/zncg9j6">https://www.bbc.co.uk/bitesize/clips/zncg9j6</a></p>

	<p>Watch the video and complete the worksheet.</p> <p><a href="https://vimeo.com/485550430">https://vimeo.com/485550430</a></p>	<p><u>LO: to infer meaning from an extract.</u></p> <p>Read through the extract taken from our new story and answer the following questions:</p> <p>Who is telling the story? What characters have been introduced? Who do you think is the main character?</p> <p>What words or phrases tell us about the setting in chapter 1?</p> <p>What word would you use to describe how the character is feeling? Use evidence to support your answer.</p> <p><i>'But it is metres above me. It might as well be kilometres.'</i> What does this phrase suggest?</p> <p>What do you predict will be the future for the character? Use evidence.</p> <p><u>Writing</u></p> <p><u>LO: to use colons appropriately.</u></p> <p>Recap using colons within sentences.</p> <p>Write sentences of your own using colons appropriately.</p>	<p><a href="https://www.sciencelearn.org.nz/labelling_interactives/1-label-the-heart">https://www.sciencelearn.org.nz/labelling_interactives/1-label-the-heart</a></p> <p>Can you label the heart? If you can't do this activity online, I have included a worksheet.</p>
Wednesday	<p>Flashback</p> <p>My Maths- complete 1 My Maths activity</p> <p><u>Decimals to Three decimal places</u></p>	<p><u>Champion Challenge (spelling)</u></p> <p><u>Spelling</u></p> <p>Choose three different words from this week's spelling list and find the definitions for each. Use each word in a sentence. Practise 3 spellings from previous weeks.</p>	<p><u>Topic</u></p> <p>Blood Heart</p> <p>Using what you learnt yesterday from the video and the labelling activity, draw a diagram</p>

	<p>Watch the video and complete the worksheet.</p> <p><a href="https://vimeo.com/487196408">https://vimeo.com/487196408</a></p>	<p><u>Reading</u>  <u>LO: to infer meaning from a front cover and blurb.</u>          Look closely at the front cover of our new story and answer the following questions:          What is the title of the story? What information can we gather from this?          Who is the author?          Does the image tell us anything about the plot?          Can we gather any more information about who the main characters are?</p> <p>Now read the blurb and answer the following questions:          What else have we found out about the main characters?          What have we found out about the plot?</p> <p><u>Writing</u>  <u>LO: to use brackets, dashes and commas for parenthesis.</u>          Recap using parenthesis within sentences.          Complete the work sheet adding in parenthesis where appropriate.</p>	<p>showing how the circulatory system works. You can then write an explanation of how the heart and the lungs work to keep up alive.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zk9qmfr">https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zk9qmfr</a></p> <p>This Bitesize video can help you. You can choose how to present your work. It could be a poster or you could use the computer.</p>
Thursday	<p>Flashback</p> <p>TT Rockstar- how many calculations can do in 1 min? Try and beat your score</p> <p><u>Multiplying decimals by whole numbers</u></p> <p><a href="https://vimeo.com/490690764">https://vimeo.com/490690764</a></p>	<p><u>Champion Challenge (spelling)</u>  <u>Spelling</u>          Practise this week's spelling list.</p> <p><u>Reading</u>  <u>LO: to define unfamiliar words.</u></p>	<p>PE</p> <p>This term we are learning Tag Rugby. This is similar to rugby but it is a non contact sport. Each participant wears a tag around their waste.</p>

		<p>Read through the given chapters of Pig Heart Boy and answer the comprehension questions.</p> <p><u>Writing</u>  <u>LO: to plan a recount.</u>  Recap the feature of a recount.  Use the ideas on the planning sheet to plan a recount describing your time at home over Christmas.</p>	<p>Can you research and find out the rules of this game? You could produce an information leaflet or a poster.</p> <p>This video could help.</p> <p><a href="https://www.youtube.com/watch?v=AowLRvRJE_s">https://www.youtube.com/watch?v=AowLRvRJE_s</a></p>
Friday	<p>Flashback</p> <p>Arithmetic paper- here is an online paper you could complete</p> <p><a href="https://myminimaths.co.uk/year-6-arithmetic-practice-paper-week-3/">https://myminimaths.co.uk/year-6-arithmetic-practice-paper-week-3/</a></p> <p>Which questions did you find tricky? You could use Monster SATS or My Maths to do some revision of those questions.</p> <p>Alternatively, you could do an arithmetic paper on Monster SATS.</p>	<p><u>Champion Challenge (spelling)</u>  <u>Spelling Test</u>  Spelling test- 10 spellings from this week's spelling list. List two additional spellings that follow the same rule. Look closely at the spellings for the following week. Write out the spellings and apply five into a sentence. Complete the activity from Spelling Shed.</p> <p><u>Reading – timed comprehension</u>  You have twenty minutes to read through the extract 'Giants' and answer the questions independently.</p> <p><u>Writing</u>  <u>LO: to write a recount.</u>  Use the ideas on the planning sheet recorded yesterday to write a recount describing your time at home over Christmas.  Use the writing success criteria for support.</p>	<p><u>RE</u></p> <p>We are continuing our work on Buddhism this term and we will be learning about the 8 folds of Buddhism. These are the beliefs and values they live their lives by.</p> <p>You can find out more about it here.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed">https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed</a></p> <p>For our lesson this week, we are going to consider our own beliefs and values.</p> <p>Using this wheel, can you think of 8 beliefs or values you would like to live your life by.</p> 

