

Remote Learning for Yr 6

Week Commencing 1<sup>st</sup> February 2021

Group A

Day	Maths	English	Topic
Mon	<p>Flashback</p> <p>SATS Ninja- Give yourself ten mins to complete as much as you can. If you can't remember how to do something, you could look on BBC Bitesize or Monster SATS.</p> <p>We are starting work on algebra this week. If you watch the video before doing the worksheet, it will make it a lot easier.</p> <p>Remember that yellow group do the first sheet and red/orange group do both sheets.</p> <p>I have also added some challenge sheets for this week which you can complete if you don't find this work challenging enough.</p> <p><u>Finding a Rule- One step</u></p> <p><a href="https://vimeo.com/499979721">https://vimeo.com/499979721</a></p> <p>Complete the worksheet.</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week, what rule do the words follow? Practise writing each spelling 5 times. If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Writing</u> <u>LO: to plan a story based on a new character.</u> The word of the week for this week is 'vulnerable'. Can you read the word out loud? Do you know what the word means? Can you think of any synonyms or antonyms?</p> <div data-bbox="913 833 1458 1254" style="border: 2px solid yellow; padding: 10px; text-align: center;"><p><b>Word of the Week</b></p><p><b>vulnerable</b></p><p>Definition: in need of special care, support, or protection.</p><p>The poorly built castle was vulnerable to attack.</p><p>Synonym: defenceless, helpless or weak Antonym: invulnerable</p></div> <p>This week, you are going to begin writing a narrative story based on the story Pig Heart Boy.</p>	<p><u>PE</u> See the worksheet labelled Monday-PE, which discusses three types of training: continuous, interval and fartlek.</p> <p>After discussing each type of training, read through the sheet and complete the task given.</p>

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Look back at your work from last week and read through your character description to remind yourself who the main character will be. At school, we discussed possible characters such as Kangaroo Kidney Boy and Leopard Lung Girl.

Look at the worksheet labelled Monday- writing. Today, you need to use the story mountain plan to plot what is going to happen in each part of your story.

Look at my notes/questions on the worksheet labelled Monday-story mountain plan for support.

Watch the BBC clip below for support:

<https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zk8qnr>

Reading

LO: to infer meaning.

Read chapter 10 of Pig Heart Boy.

Choose two paragraphs and rewrite them from Mum's point of view instead of Cam's.

Use the following link if you do not have a copy of the book:

[https://onlinereadfreenovel.com/malorie-blackman/page,7,41488-pig-heart\\_boy.html](https://onlinereadfreenovel.com/malorie-blackman/page,7,41488-pig-heart_boy.html)

Page 7 and scroll down.

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<p>Tuesday</p>	<p>Flashback</p> <p>Times Tables Rockstar- practice your times tables. Can you get 25 out of 25 on the Sound Checker?</p> <p><u>Finding a Rule- Two Step</u></p> <p>Remember to watch the video first and then complete the worksheet. The teacher teaches you how to do it on the video clip.</p> <p><a href="https://vimeo.com/499980302">https://vimeo.com/499980302</a></p>	<p><u>Champion challenge- spellings</u></p> <p>Read through the spellings for this week. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the first 5 spellings on your list. Then, apply each word into a sentence.</p> <p>Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u></p> <p><u>LO: to practise reading fluency.</u></p> <p>Read chapter 11 of Pig Heart Boy out loud and with expression.</p> <p>Use the following link if you do not have a copy of the book:</p> <p><a href="https://onlinereadfreenovel.com/malorie-blackman/page,7,41488-pig-heart_boy.html">https://onlinereadfreenovel.com/malorie-blackman/page,7,41488-pig-heart_boy.html</a></p> <p>Page 7 and scroll down.</p> <p><u>Writing</u></p> <p><u>LO: to generate vocabulary to use in a story opening.</u></p> <p>Look back at your story plan from yesterday. You need to collect vocabulary to describe the setting. This could be at the swimming pool (like Cam), a hot summer day watching your friends in an</p>	<p><u>PSHE</u></p> <p>Week 3 of Emotional WellBeing session. Read through the PowerPoint and complete the short tasks where required.</p> <p>If you want to talk to someone about this work, please phone or email school.</p> <p>You don't need to print this off. You can write your own notes on a piece of paper.</p>
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		<p>athletics competition or gazing out of your bedroom window deep in thought. Look at the worksheet labelled Tuesday- writing. On the mind map, collect ambitious vocabulary to describe the setting and use in your story opening. Use the worksheet labelled Tuesday-senses word mat and an online thesaurus for support.</p> <p>Write a short paragraph- your story opening- describing the setting. Use ambitious vocabulary to describe the senses and ensure you include an expanded noun phrase (practised last week).</p>	
Wednesday	<p>Flashback</p> <p>My Maths- complete 1 My Maths activity</p> <p><u>Forming Expressions</u></p> <p>Watch the video carefully. You can pause it, complete part of the worksheet and then continue. You can also watch the video several times.</p> <p><a href="https://vimeo.com/499980673">https://vimeo.com/499980673</a></p>	<p><u>Champion challenge- spellings</u></p> <p>Read through the spellings for this week. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the next 5 spellings on your list. Then, apply each word into a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to make predictions using evidence.</u></p>	<p><u>Children's Mental Health Week 2021</u></p> <p>Children's Mental Health Week 2021 is the 1st - 7th February this year and the theme is "Express Yourself". It is so important that we look after our mental health as well as our physical health.</p> <p>Use the following link to watch the assembly, which will be posted during the week: <a href="https://www.childrensmentalhealthweek.org.uk/news/children-s-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/">https://www.childrensmentalhealthweek.org.uk/news/children-s-mental-health-week-assembly-with-bafta-kids-and-oak-national-academy/</a></p> <p>Next, watch this short video by Classical MPR and think about the different ways in which music can</p>

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		<p>Before reading chapter 12 of Pig Heart Boy, use the five following words to make a prediction about what might happen in the chapter.</p> <ol style="list-style-type: none"><li>1) Hospital</li><li>2) Dr Bryce</li><li>3) Operation</li><li>4) Marlon</li><li>5) Silence</li></ol> <p>Read chapter 12. Use the following link if you do not have a copy of the book: <a href="https://onlinereadfreenovel.com/malorie-blackman/page,8,41488-pig-heart_boy.html">https://onlinereadfreenovel.com/malorie-blackman/page,8,41488-pig-heart_boy.html</a> Page 8 and scroll down.</p> <p><u>Writing</u> <u>LO: to use direct speech in the build-up of a story.</u> Go through the PowerPoint labelled Wednesday-PowerPoint Look at the worksheet labelled Wednesday-writing. Task one: look at the example of the direct speech. Use this example to punctuate the other sentences correctly. Task two: mind map synonyms for said. Use your plan from Monday and your ideas collected today to write the build-up of your story. This should include dialogue between characters.</p>	<p>change how we feel and express ourselves: <a href="https://bit.ly/2GjLRMW">https://bit.ly/2GjLRMW</a> Research shows that people feel more positive after singing to music, than they do just listening to music.</p>
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Thursday	<p>Flashback</p> <p>TT Rockstar- how many calculations can do in 1 min? Try and beat your score.</p> <p>Substitution</p> <p><a href="https://vimeo.com/500489180">https://vimeo.com/500489180</a></p> <p>Remember that yellow group complete the first sheet and that red/orange do both sheets.</p> <p>There are also challenge cards for this week.</p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week. Choose 5 words at random from the list. Use each word in a sentence. Test yourself on 3 spellings from previous weeks.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to retrieve information from a text</u> Read chapter 13 of Pig Heart Boy. Find the sheet labelled Thursday-reading. Read each of the statements and decide if they are true or false. Find evidence to support each answer. Scroll down onto the next page to check your answers.</p> <p>Use the following link if you do not have a copy of the book: <a href="https://onlinereadfreenovel.com/malorie-blackman/page,8,41488-pig-heart_boy.html">https://onlinereadfreenovel.com/malorie-blackman/page,8,41488-pig-heart_boy.html</a> Page 8 and scroll down.</p> <p><u>Writing</u> <u>LO: to develop compound and complex sentences.</u> Look at the sheet labelled Thursday-writing.</p>	<p><u>Science</u></p> <p><u>LO: To plan and carry out an investigation.</u> You will be completing an investigation about exercise. Exercise does 3 different things: - requires effort - raises heart rate - works your muscles</p> <p>Out of these, only the heart rate can be measured. Find your pulse on your neck or wrist. Count how many times your heart beats in one minute. This is what's known as your resting pulse rate.</p> <p>Think of a question you could investigate about pulse rate and exercise, for example: How does 5 minutes constant exercise affect my pulse rate? Use the planning sheet provided to jot down your ideas for your investigations and make a prediction.</p> <p>Carry out your investigation but remember to record your findings.</p> <p>2.30pm Wellbeing session with Miss Gilbert</p>
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		<p>Use the word mat labelled Thursday- word mat for support.</p> <p>Read through the example of a simple, compound and complex sentence.</p> <p>Watch the video for support: <a href="https://www.bbc.co.uk/bitesize/topics/z4hrt39/article/s/zfxwty">https://www.bbc.co.uk/bitesize/topics/z4hrt39/article/s/zfxwty</a></p> <p>Task one: read the simple sentences. Underneath each one, change the simple sentence to a compound sentence.</p> <p>Then, change the compound sentence to a complex sentence.</p> <p>Challenge: to write complex sentences of your own.</p>	<p>2.30pm Wellbeing session with Mrs Hood and Mrs Nicholls</p>
Friday	<p>Flashback</p> <p>Formulae</p> <p><a href="https://vimeo.com/500489558">https://vimeo.com/500489558</a></p> <p>Watch the video and complete the worksheet.</p>	<p><u>Champion challenge- spellings</u></p> <p>Complete the spelling test for this week. Mark your score out of 10 and test yourself on 3 bonus questions from a previous week.</p> <p><u>Reading (timed comprehension)</u></p> <p>Look at the worksheet labelled Friday-reading. Answer the comprehension questions carefully.</p> <p><u>Writing</u></p> <p><u>LO: to use compound and complex sentences when writing the problem of a story.</u></p> <p>Use your story plan from Monday and your compound/complex sentences from yesterday to</p>	<p><u>French</u></p> <ul style="list-style-type: none"><li>• Find out about the languages that are spoken in French-speaking countries that aren't French</li><li>• Design a piece of art on your computer or tablet using images of French-speaking countries.</li><li>• Draw the flags of France and two other French-speaking countries, and find out what the colours and images mean</li></ul>

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		write the problem of your story. This does not need to be longer than one or two paragraphs.	
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Please do not hesitate to email us or phone if you need any support with the remote learning. We will continue to phone the children each week if we don't see them on the live session.

[6Gremotelearning@blakeleyheath.staffs.sch.uk](mailto:6Gremotelearning@blakeleyheath.staffs.sch.uk)

[6HNremotelearning@blakeleyheath.staffs.sch.uk](mailto:6HNremotelearning@blakeleyheath.staffs.sch.uk)

If your child needs extra work, they can always logon to these websites. We have ensured there is enough work for everyone.

<b>My Maths</b>	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>
<b>Times Tables Rockstars</b>	<a href="http://www.TTRockstars.com">www.TTRockstars.com</a>
<b>Spelling Shed</b>	www. Spellingshed.com
<b>Accelerated Reader Quizzes</b>	<a href="https://ukhosted85.renlearn.co.uk/2249923/">https://ukhosted85.renlearn.co.uk/2249923/</a>
<b>Monster SATS (Yr 6)</b>	<a href="http://www.monstersats.co.uk">www.monstersats.co.uk</a>



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<b>Blue Group</b>	
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