

Home Learning

Week Commencing 1st February- Year 2

Day	English	Maths	Topic
Monday	<p>Reading – <u> Bug Club</u></p> <p>Writing – Re –read chapter 1-3 Oliver Moon and the potion commotion. (See attached pdf).</p> <p>LO: To plan a diary entry. You are going to imagine that you are Oliver Moon. You are going to plan a diary entry for the day that Mrs MacLizard called you into her office and told you that you had been entered into the competition. Can you write thoughts and feelings next to each picture on your worksheet?</p>	<p>Complete one My Maths activity</p> <p>*Maths flashback – See attachment.</p> <p>Complete '2 Times Table' - on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</p> <p>See worksheets – As children become more comfortable with multiplication they can apply this to multiplication tables. Questions to consider – How many 2s go into 16?</p>	<p>Science – LO: To ask scientific questions.</p> <p>See power point and worksheets attached.</p>
Tuesday	<p>Reading – <u> Bug Club</u></p> <p>Writing: Using you plan from yesterday can you write a diary entry on the day that Mrs MacLizard called you into her office and told you that you had been entered into the competition. Remember you need to write in first person as you are Oliver Moon. It needs to be past tense and in chronological order. Try and use a variety of sentence types e.g. exclamation, questions, similes and conjunctions.</p>	<p>TT Rockstars warm up for at least 20 mins</p> <p>Complete '5 Times Table' - on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</p> <p>See worksheets – In this step, the focus is the 5 times table. Questions to consider – How many 5s go into 35?</p>	<p>Topic -History LO - To know who Florence Nightingale was and why she is important.</p> <p>We have been reading Georges Marvellous Medicine, now we are going to find out about a person who was very significant in the world of medicine. Watch the clip below to find out who she was and what she did. There are more facts to read if you scroll down below the video! https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39 Use what you have found out to complete the fact file page on Florence Nightingale.</p> <p>Challenge - complete the timeline activity on the bbc link - scroll down to find it!</p>

			*a paper copy of an information sheet on Florence Nightingale will be attached in case you cannot access the BBC video
Wednesday	<p>Reading – Bug Club</p> <p>Spelling focus:</p> <p>On the worksheet attached practice your spellings. You could also practice these on spelling shed.</p> <p>Now on the worksheet practice putting these spellings into sentences. Try and make your sentences interesting by using different sentence types. Can you write a simile, exclamation, question or 2a sentence?</p>	<p>Complete one My Maths activity</p> <p>*Maths flashback – See attachment.</p> <p>Complete – '10 Times Table' on White Rose - https://whiterosemaths.com/homelearning/year-2/spring-week-2-number-multiplication-and-division/</p> <p>See worksheets – In this step, the focus is the 10 times table and it is important to include the use of zero.</p> <p>Questions to consider – How many tens go into 30? Can you count in 10s to 30?</p>	<p>Music - Year group focus artist</p> <p>Our given artist for Year 2 is Sister Sledge from the USA who made Disco and Funk music. Find some sister sledge songs (try amazon or youtube) and have a disco at home with them. Do you like the songs? Which is your favourite? Why? Does it sound the same or different to the songs you like to listen to? Why?</p> <p>PE - Cosmic kids 'Sonic the Hedgehog' yoga.</p> <p>https://www.youtube.com/watch?v=QM8NjfCfOg0</p>
Thursday	<p>Reading: Bug Club</p> <p>Reading focus:</p> <p>Read chapter 4 of f Oliver Moon and the Potion commotion (see attached pdf).</p> <p>Answer comprehension questions on the worksheet attached.</p>	<p>Complete one My Maths activity</p> <p>*Maths flashback – See attachment.</p> <p>Complete 'Make Equal Groups – Sharing (RECAP)' - https://whiterosemaths.com/homelearning/year-2/spring-week-3-number-multiplication-and-division/</p> <p>See worksheets and differentiated Mastery documents – In this step, children explore sharing as a model of division. They use 1:1 correspondence to share concrete objects into equal groups.</p> <p>Children should be given the opportunity to see when a number of objects cannot be shared equally.</p>	<p>RE -Sikhism</p> <p>Watch the BBC schools clip on the Sikh Amrit ceremony</p> <p>https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-taking-amrit/zj6d7nb</p> <p>Can you write a diary entry as the child taking part in the Amrit ceremony. Remember to write in first person (I, we, my) and include the important parts of the ceremony. Use the wordbank provided to help you.</p> <p>Challenge - include your thoughts and feelings in the diary entry!</p>

		Questions to consider – How can I share the objects equally? How many equal groups am I sharing the objects into? Are there any left over?	Don't forget to join us for our online teams story time!
Friday	<p>Reading: Log on to Bug Club – Read a fiction and non-fiction book.</p> <p>Writing – re-read chapter 4 and make a list of the things that Oliver changes in the house and what he replaces them with. Today you are going to imagine that you are Oliver. Write a letter to your Mom and Dad explaining that you have been entered into the wizard of the year competition and that the judges are going to come to the house. Explain to them the things that you had to change and what you have replaced them with to make it look like they act like real witches and wizards.</p>	<p>TT Rockstars practise for at least 10 mins</p> <p>*Maths flashback – See attachment.</p> <p>Complete 'Make Equal Groups – Sharing' – See Powerpoint and attached worksheets - Children will be introduced to the division symbol. They will begin to see a link between multiplication and division.</p> <p>Questions to consider – How many do you have to begin with? How many equal groups are you sharing between? How many are in each group? How do you know that you have shared the objects equally?</p>	<p>PE- Complete a PE lesson with Joe Wicks, he will be live at 9am on Youtube! Or you can choose to do a previous workout at a time to suit you. https://www.facebook.com/JoeWicksTheBodyCoach/videos/wake-up-with-joe-day1/285718199369528/</p> <p>Friday afternoon in school we celebrate our successes for the week. Can you think of three things you have achieved or are proud of for this week?</p>

Useful links

My Maths	www.mymaths.co.uk
Times Tables Rockstars	www.TTrockstars.com
Spelling Shed	www.Spellingshed.com
Bug Club (KS1)	www.activelearnprimary.com
Accelerated Reader Quizzes	https://ukhosted85.renlearn.co.uk/2249923/