

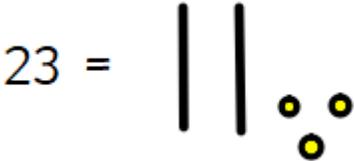
Home Learning

Week Commencing 1st February 2021 – Year 1

Day	English	Maths	Topic
Monday	<p>English- Introduce our new word of the week- petrified.</p> <p>This week you are going to write a story all about a new adventure that Paddington goes on in London. Today you are going to explore the different features of a story. Have a look at the attached poster and then have a go at some of the activity suggestions at the bottom of the poster to help you explore the features of a story.</p> <p>Phonics- This week you are going to continue to recap the Phase 3 sounds that you have learnt. Use the Phase 3 sound map that was in your pack last week to continue to practise all of the sounds. Read the list of real and alien words that recap the sounds oo, oo, ar and or. You can also recap the sounds using these videos. https://www.youtube.com/watch?v=UfMKV_9agiY (oo- long) 'poo at the zoo.' https://www.youtube.com/watch?v=vR47jG-imRo (oo-short) 'look at a book' https://www.youtube.com/watch?v=ILFON8qBZsE (ar) https://www.youtube.com/watch?v=0TKWxjU0UgQ (or)</p>	<p>Today we will be learning to count to 50 and will be able to recognise and write numbers to 50.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/ video number 1 – counting to 50 by making tens.</p> <p>Complete match up and maze activity.</p> <p>Use the attached number grid to 50. Ask an adult to say a number and you point to it. Then do it the other way round – the adult points to a number and you say what it is.</p> <p>Challenge – can you write down a number someone says?</p>	<p>Science</p> <p>Today we will be continuing our learning about materials by finding out about glass.</p> <p>Have a look around your house – what things can you find that are made of glass? You could make a list, draw pictures or take photographs. Think about the properties of glass. What makes glass good for its purpose? Is it strong or weak, flexible, shiny, rough, smooth, light, heavy, transparent, brittle etc?</p> <p>Watch https://www.bbc.co.uk/programmes/p07sht89 to find out how glass is made.</p>

	<p>You will notice that the oo and oo sounds are spelt the same- make sure you can hear the difference in the sounds.</p> <p>Spellings- Practise spelling the oo and oo words from the phonics list using fred fingers for spelling to help you.</p>		
Tuesday	<p>English- Yesterday you explored the features of a story. Today you are going to start to think of some ideas for your own story.</p> <p>You are going to write a new adventure story for Paddington, where he is going to visit a landmark in London.</p> <p>Think about these things:</p> <ul style="list-style-type: none"> - Who are your characters? - Where is your story set? Which landmark is Paddington going to visit? - What is the plot in your story? What is the problem? - Could Paddington go to Big Ben to ring the bell but it breaks? Could he go on the London Eye but it won't stop spinning? Could he go to Tower Bridge and get stuck as the bridge rises? Could he go on a boat trip on the River Thames and fall in the water? <p>Create a mind map of some different ideas for your story.</p> <p>Phonics- Go on an oo, oo, ar and or hunt around the house. What things can you find that have these sounds in? Can you</p>	<p>Today we're carrying on so that we are confident in knowing numbers to 50.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/ video number 2 – numbers to 50 and complete the attached worksheet.</p> <p>Play https://www.topmarks.co.uk/learning-to-count/helicopter-rescue using numbers 1-50.</p> <p>Challenge – spot the mistakes.</p>	<p>DT-</p> <p>Over the next two weeks you are going to design, create and evaluate a new landmark for London. Today you are going to evaluate existing products and design your new landmark. Use the PowerPoint to help you complete today's work.</p> <p>Evaluating existing products</p> <p>Look at the London Eye and Tower Bridge and answer these key questions- What is the purpose of these landmarks? Who is the audience? How do these landmarks work? What materials are they made from? What makes them strong? What do they look like? Do they have any weaknesses?</p> <p>Designing</p> <p>Now you are going to design a new landmark for London ready to make next week. First you need to think about what material you could use to create your landmark- Could you use Lego? Cardboard? Plastic bottles? Complete your materials and equipment list and then draw your design in the box on your sheet. Label your design.</p>

	<p>make a list of all the things that you have found? E.g. food, book, car, fork.</p> <p>Spellings- Practise spelling the ar and or words from yesterday's list using fred fingers for spelling to help you.</p>		<p>You don't need to fill in the bottom of the sheet yet as you will do this after you have made your landmark.</p>
<p>Wednesday</p>	<p>English- Today you are going to plan your story. Use your mind map from yesterday to help you decide on your final plot. Once you have chosen your plot, you now need to complete the story plan, deciding on the beginning, middle and end of your story. You need to draw a picture in the box and then write underneath a short sentence to explain what is happening.</p> <p>Use my example to help you.</p> <p>Phonics- Read the comic 'Moon farm park' which contains the sounds oo, oo, ar and or.</p> <p>Spellings- Write the correct word under each picture using the sounds oo, oo, ar and or. Words – moon, fork, foot, card, food, book, shark, born.</p>	<p>Today we will be counting forwards to 50 and backwards from 50.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/ video number 3 – count forwards and backwards within 50 and complete the attached worksheet.</p> <p>Use the number grid to 50 and practise counting forwards from a number that an adult gives you e.g. start at 23 and stop at 38 etc and then backwards e.g. start at 50 and count back to 39. Crossing the tens is always the tricky part. We show the children that it's always a number with 9 ones before a tens number (10, 20, 30, 40, 50).</p> <p>Challenge – can you count forwards and backwards without the number grid?</p>	<p>PSHE - This week is Children's Mental Health Week and the theme is 'Express Yourself.' During our teams session we will be asking the children to 'dress to express' where they could dress in brightly coloured clothes or their favourite colour. Below are some conversation starters that you could talk about afterwards to help you think about wellbeing.</p>  <p>The image shows six colorful speech bubbles arranged in a cluster. Each bubble contains a question related to mental health and self-expression. The questions are: 'WHAT ARE YOU GRATEFUL FOR THIS WEEK?' (teal), 'WHAT WAS THE KINDEST THING YOU DID FOR SOMEONE ELSE THIS WEEK?' (purple), 'WHAT WAS THE KINDEST THING SOMEONE DID FOR YOU THIS WEEK?' (green), 'WHAT WAS THE MOST CHALLENGING THING THAT HAPPENED THIS WEEK?' (yellow), 'HOW DO YOU FEEL WHEN YOU EXPRESS YOURSELF CREATIVELY?' (light blue), and 'WHAT ARE YOUR FAVOURITE WAYS TO EXPRESS YOURSELF CREATIVELY?' (pink).</p>

			<p>We will be having our Microsoft Teams Wellbeing session at 10.45 am. See email for the link.</p>
<p>Thursday</p>	<p>English- Now you are going to start writing your story and today you are just going to write the beginning.</p> <p>Use the PowerPoint and my example to help you. Remember to follow your plan!</p> <p>Phonics- Use your Phase 3 phonics knowledge to help you read the Zoom to the Moon story. After reading, answer the questions.</p> <p>Spellings- Today you are going to learn all about adding the suffix –s to words to change them from singular to plural.</p> <p>Work through the PowerPoint to learn about using the suffix –s.</p>	<p>Today we're going to be looking at how numbers to 50 are made up of tens and ones.</p> <p>Watch https://whiterosemaths.com/homelearning/year-1/spring-week-5-number-place-value-within-50/ video number 4 –tens and ones and complete the attached worksheet.</p> <p>The sheet mentions using base 10 to draw numbers. We encourage the children at school to draw a vertical line for a ten and a small square or circle for a 1. So 23 would look like:</p> <p>23 = </p>	<p>ICT- Last week you learnt about the importance of giving precise and specific algorithms using the language left, right, forwards, backwards and turn.</p> <p>Today you have a floor mat (toy shop) and a picture of a robot. The robot must start on the start square and can only move if it is given a specific and precise algorithm.</p> <p>Write down the algorithm that you would need to move the robot to these places in the toy shop:</p> <ul style="list-style-type: none"> - Move the robot to the snake. - Move the robot to the car. - Move the robot to the army doll. - Move the robot to the duck and then to the teddy bear.

			<p>PE-</p> <p>Stamina Activity 1 - 90 second Shuttle Challenge</p>  <p>Simple, but not easy. Put down two markers in a safe space (no more than 10m apart). You have 90 seconds to run from one marker to the other as many times as you can. Have a 2 minute rest then try and beat your score. Do this 3 times and write down your best score!</p>
Friday	<p>English – Today you are going to write the middle of your story.</p> <p>Use the PowerPoint and my example to help you. Remember to follow your plan!</p> <p>Phonics- Today you are going to continue to look at Phase 4 phonics. This is all about practising using the sounds that the children already know to build words that have consonant blends e.g. <u>te</u><u>nt</u>, <u>ca</u><u>mping</u> etc.</p> <p>Log into www.phonicsplay.co.uk using the username jan21 and the password home. Play the game reading robot choosing the phase 4 option.</p>	<p>Today we will be continuing to use our tens and ones to recognise and make numbers to 50.</p> <p>Watch https://www.bbc.co.uk/bitesize/topics/z8sfr82/articles/zw4g2nb to remind yourself how numbers to 50 are made up of tens and ones.</p> <p>Complete attached sheet 5.2.21 tens and ones. Count how many base ten there are, write the number and say how many tens and ones in that number.</p>	<p>RE</p> <p>Last week you found out about Christenings and the importance of the different symbols in the service e.g. font, candle, cross, water.</p> <p>Today you are going to have go at acting out your own Christening service. You could do this on a teddy bear or a doll.</p> <p>Use the videos and the PowerPoint from last week to help you.</p> <p>https://www.bbc.co.uk/bitesize/clips/zxd2hyc https://www.bbc.co.uk/bitesize/clips/zcb9jxs</p>

	<p>Spellings- Yesterday you learnt about adding the suffix –s to words to change them from singular to plural. Complete the worksheet by adding the suffix –s to change the words from singular to plural.</p>	<p>Extension: 5.2.21 – match the pictures to the tens and ones and write the correct number.</p>	
	<p>Other activities Use phonics play to complete phonics activities. Use Bug Club for reading. Use spelling shed to practise spellings.</p>	<p>Other activities- Maths flashback – we use these in school as a 5-10 minute refresher questions to complete to retain knowledge. I have included the block to accompany the addition and subtraction unit that we are doing at the moment. Only 1 slide should be done a day so the ppt will last for a week. Complete My Maths activities. Play our new game numbots. User names and log ins have been sent out.</p>	

My Maths	www.mymaths.co.uk
Times Tables Rockstars or Numbots for Y1	www.TTrockstars.com www.numbots.com
Spelling Shed	www.spellingshed.com
Bug Club (KS1)	www.activelearnprimary.com