

Home Learning

Week Commencing 11th January 2021 – Year 1

Day	English	Maths	Topic
Monday	<p>English Work through the PowerPoint to learn about writing in the past tense. Alternatively you can look at the BBC website https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82</p> <p>Cut out the attached words and sort them into two groups- past tense and present tense.</p> <p>Phonics- Learn our new phonics sound- ear, hear with your ear. Watch these two videos to help you learn our new sound. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/z4p3pg8 https://www.youtube.com/watch?v=4JSwmP61nXo Play Sound Sayer to practise reading ear words. https://www.ictgames.com/mobilePage/soUndSayer/index.html</p> <p>Spellings- Attached is the phase 2-5 tricky words list. Pick 10 words from phase 2-4 and practise spelling them. Can you put one of the words into a sentence?</p>	<p>Today we will learn about adding within 20 by counting on in ones and using our addition facts to help. Remember that our number bonds can help us when adding. If we know that $7 + 2 = 9$ then we know that $17 + 2 = 19$.</p> <p>Please watch https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/ (adding ones using number bonds) There are 2 videos to help. Complete worksheet attached – adding ones using number bonds.</p>	<p>Science Last week we learnt about the difference between an object and a material. Remember a material is the name of what an object is made from.</p> <p>Today we will be naming and recognising different materials. Use https://www.bbc.co.uk/bitesize/topics/zrssgk7/articles/z9pgcdm to find out about different materials that are used to make different objects.</p> <p>Complete attached worksheet by cutting out the objects and sticking them into the correct material box that they are made from.</p> <p>Challenge – think of your own objects that could fit into the materials box.</p>
Tuesday	<p>English-</p>	<p>Before Christmas we learnt our pairs of numbers that add up to 10 e.g. $4 + 6$, $9 + 1$</p>	<p>Geography</p>

	<p>Today you are going to follow on from last week and build up your sentences ready for your diary entry.</p> <p>Use the attached PowerPoint and your story map, time connectives and adjectives from last week to help you write your sentences today, remembering that you are writing from the view of Katie. Example sentence- First, we went to Trafalgar Square and Grandma fell asleep, so we climbed onto the big bronze lion.</p> <p>Complete your sentences on the attached worksheet and remember to tick the success criteria once you have finished.</p> <p>Phonics- Practise reading words with our new ear sound in. Play buried treasure on Phonics Play https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure Read the ear phoneme spotter story. Play the attached ear read and roll game. Roll a dice and read the word that corresponds with the number on the dice. Tick the word if you read it correctly.</p> <p>Spellings- Go onto Spelling Shed and complete the ear spelling assignment.</p>	<p>etc. Can you remember which numbers were 'in love' to make 10? Here are some activities to help you remember the number bonds to 10. https://www.bbc.co.uk/bitesize/articles/zh8m6v4</p> <p>These games https://pbskids.org/curiousgeorge/busyday/ten/ http://www.ictgames.com/saveTheWhale/ will help you practise too.</p> <p>If you're feeling really confident you can have a go at this game. https://www.abcya.com/games/math_lines_addition</p> <p>If you don't have access to these games you could use objects such as toys or pasta to work out pairs that make 10 and write down the number sentences you make e.g. 6 red cars add 4 green cars is equal to 10 cars. Can you work systematically and record all the pairs that make 10?</p>	<p>Last week you learnt all about the countries and capital cities of the United Kingdom.</p> <p>This week we will be looking at the human and physical geographical features of London and Montana (North America) ready to compare them next week.</p> <p>Physical geographical features- This is a feature of our world that appears naturally e.g. hills, rivers, oceans. Human geographical features- This is a feature of our world that has been created or made by humans e.g. cities, houses, shops.</p> <p>Work through the PowerPoint to help you learn about the human and physical geographical features of London and Montana and then use this to help you complete the worksheet.</p> <p>Challenge- Can you add another feature to the table?</p>
Wednesday	<p>English- Today you are going to write some sentences to explain how Katie might be feeling at different points of the story.</p>	<p>Today we will be finding out how we can use our number bonds to 10 to make number bonds to make 20 e.g. If we know</p>	<p>Music This term we will be learning the rhyme London's Burning and the meaning behind the rhyme.</p>

	<p>Use the attached PowerPoint and the conjunction because to help you write your sentences. Example sentence- I felt amazed because the jewels were beautiful and they sparkled in the sun.</p> <p>Complete your sentences on the attached worksheet and remember to tick the success criteria once you have finished.</p> <p>Phonics- Learn our new phonics sound- ure, sure it's pure. Watch these two videos to help you learn our new sound. https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zh828xs https://www.youtube.com/watch?v=g_2Oju8WKW4 Play Sound Sayer to practise reading ear words. https://www.ictgames.com/mobilePage/soundSayer/index.html</p> <p>Spellings- Attached is the phase 2-5 tricky words list. Pick 10 words from phase 2-4 and practise spelling them. Can you put one of the words into a sentence?</p>	<p>$3 + 7 = 10$ we can work out $13 + 7 = 20$ and $3 + 17 = 20$.</p> <p>Please watch https://whiterosemaths.com/homelearning/year-1/week-2-number-addition-and-subtraction-within-20/ (find and make number bonds) Complete worksheet attached – find and make number bonds.</p>	<p>Start off by chanting the words 'London's Burning' and think about how you can change the dynamics (the volume of the music and notes) of your chant. Can you chant from quiet to loud?</p> <p>Use the PowerPoint to help you learn the rhyme and find out all about the meaning behind it. Alternatively you can listen to the rhyme here https://www.museumoflondon.org.uk/families/rhymes-in-time/londons-burning</p>
Thursday	<p>English- Today you are going to start to write your diary entry of your tour of London, from</p>	<p>Today we will be trying to recall our number bonds to 20 quickly. Here are some games for you to play.</p>	<p>ICT Use the BBC website to help you find out about algorithms. https://www.bbc.co.uk/bitesize/clips/z28qmp3</p>

	<p>the view of Katie. You will do this over two days.</p> <p>Use the PowerPoint to help you. Here are some things to remember:</p> <ul style="list-style-type: none"> - Write in first person. - Write in past tense - Use the conjunction because - Use adjectives - Use time connectives - Use capital letters for the names of people, places, days of the week and the personal pronoun I. <p>Complete your diary entry on the attached worksheet and use the word mat and success criteria to help you.</p> <p>Phonics- Practise reading words with our new ure sound in. Play buried treasure on Phonics Play https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure Read the ure phoneme spotter story.</p> <p>Spellings- Go onto Spelling Shed and complete the ure spelling assignment.</p>	<p>https://www.topmarks.co.uk/maths-games/hit-the-button Choose the option number bonds and then make 20. Play https://www.ictgames.com/mobilePage/smoothie/</p> <p>Play the attached game -number bond match up. You can either match the socks that make 20, play memory game – turn pairs over if they make 20 you win and keep the pair or play snap, each turn over a card and say snap if they are the same.</p>	<p>Sort the attached images into two groups- objects that can be controlled and objects that can't be controlled.</p> <p>Now discuss the questions on the Digital Wellbeing cards with an adult.</p> <p>PE Complete a Jo Wicks workout. You can find these on YouTube https://www.youtube.com/c/TheBodyCoachTV/videos</p>
Friday	<p>English- Finish your diary entry that you started writing yesterday.</p>	<p>Today we will be solving missing number addition problems like $15 + ? = 18$. You may just know using addition facts e.g. if you know that $5 + 3 = 8$ you know that $15 + 3 = 18$.</p>	<p>RE Last week we learnt about what a wedding was and the preparations that take place before the wedding ceremony.</p>

	<p>Challenge- When you have finished, read through your work to check that it makes sense and check for any mistakes. Can you pick a sentence to re write and improve?</p> <p>Phonics- Recap our two new sounds this week – ear and ure. Play Poop Deck Pirates on ICT games https://www.ictgames.com/mobilePage/poopDeck/ Complete the worksheet and circle the correct spelling of the word so that it matches the picture.</p> <p>Spellings- Attached is the phase 2-5 tricky words list. Pick 10 words from phase 2-4 and practise spelling them. Can you put one of the words into a sentence?</p>	<p>You can work out missing number addition problems by counting on from the number to the answer e.g. find 15 on a number line and see how many jumps to get to 18. You could do this in your head too by starting at 15 and counting on until you get to 18 on your fingers ie. 15, 16, 17, 18.</p> <p>Ask an adult to set you some missing number problems to solve or complete the attached missing number worksheet.</p>	<p>Today you're going to learn about the different parts of the wedding ceremony.</p> <p>Work through the PowerPoint and re watch the video clip on https://www.bbc.co.uk/cbeebies/watch/my-first-wedding Look at the wedding activities on https://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/wedding/eng/default.htm</p> <p>Use the PowerPoint and the video clip to help you sequence the parts of a wedding ceremony. Complete this on the attached sheet.</p>
	<p>Other activities- Use phonics play to complete phonics activities. Use Bug Club for reading. Use spelling shed to practise spellings.</p>	<p>Other activities- Complete My Maths activities. Play our new game numbots. User names and log ins will be sent out asap.</p>	

Phase 2 to 5 Tricky Words

Phase 2

I
no
the
to
go
into

Phase 3

he
she
we
me
be
you
are
her
was
all
they
my

Phase 4

said
have
like
so
do
some
come
little
one
were
there
what
when
out

Phase 5

oh
Mrs
people
their
called
Mr
looked
asked
could

