

Remote Learning for Yr 6

Week Commencing 11<sup>th</sup> January 2021

Group A

Day	Maths	English	Topic
Mon	<p>Flashback</p> <p>SATS Ninja- Give yourself ten mins to complete as much as you can. If you can't remember how to do something, you could look on BBC Bitesize or Monster SATS.</p> <p><u>Decimals as Fractions</u></p> <p>Watch the video and complete the White Rose worksheet.</p> <p><a href="https://vimeo.com/490693175">https://vimeo.com/490693175</a></p>	<p><u>Champion challenge- spellings</u> Read through the spellings for this week, which follow the rule 'adding the suffix '-ibly' to create an adverb.' To turn -ible and -able adjectives into adverbs, we replace the -le ending of the adjective with -ly Reverse the rule by turning each adverb back in to an adjective by removing 'ly' and adding 'le'.</p> <p>If you have a spelling shed password, you can do the activities on spelling shed for this week.</p> <p><u>Reading</u> <u>LO: to summarise information read.</u> Read through chapter 3 of Pig Heart Boy. This can be found on the following link: <a href="https://onlinereadfreenovel.com/malorie-blackman/41488-pig-heart_boy.html">https://onlinereadfreenovel.com/malorie-blackman/41488-pig-heart_boy.html</a> If you click 'show page numbers' in the blue writing, this chapter can be found on page number 1-2. Summarise in 50 words or less what happened in the chapter.</p> <p><u>Writing</u> <u>LO: to edit and improve writing.</u> The word of the week for this week is 'infuriated'. Can you read the word out loud? Do you know what the word means? Can you think of any synonyms or antonyms?</p>	<p><u>PE- Joe Wicks</u></p> <p>The new sessions will start on his YouTube channel 'The Body Coach TV' from Monday 11th January. The sessions include 20 minute workouts for three mornings a week on Mondays, Wednesdays and Fridays. Watch today's lesson live or choose a workout from a previous week.</p>

		<div style="border: 2px solid yellow; padding: 10px; text-align: center;"> <p><b>Word of the Week</b></p> <p><b>infuriated</b></p> <p>Definition: feeling extremely angry.</p> <p>When I found out what he had done, I was <b>infuriated</b>.</p> <p>Synonym: furious, enraged or exasperated.</p> <p>Antonym: calm or composed.</p> </div> <p>Using a different coloured pen (is possible), edit and improve your newspaper report.</p> <ul style="list-style-type: none"> <li>*Read your work out loud. Does it make sense?</li> <li>*Change and correct any spelling and punctuation errors</li> <li>*Up level and improve vocabulary</li> <li>*Add any features not included on your success criteria</li> <li>*Choose a paragraph to improve and rewrite.</li> </ul>	
Tuesday	<p>Flashback</p> <p>Times Tables Rockstar- practice your times tables. Can you get 25 out of 25 on the Sound Checker?</p> <p><u>Decimals as Fractions 1</u></p> <p><a href="https://vimeo.com/491237616">https://vimeo.com/491237616</a></p>	<p><u>Champion challenge- spellings</u></p> <p>Read through the spellings for this week, which follow the rule 'adding the suffix '-ibly' to create an adverb.'</p> <p>Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the first 5 spellings on your list. Then, apply each word into a sentence.</p> <p><u>Reading</u></p> <p>LO: to retrieve information from the text 'Pig Heart Boy'</p> <p>Read through chapter 4 and answer the following retrieval questions independently:</p> <ol style="list-style-type: none"> <li>1) Why is Mum so cross at the start of the chapter?</li> </ol>	<p><u>RE - Buddhism</u></p> <p>8 Folds of Buddhism</p> <p>Last week, we looked at the qualities that we would want in our lives and wrote our own 8 fold pathway.</p> <p>Watch this video about the Buddhist 8 fold pathway.</p> <p><a href="https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed">https://classroom.thenational.academy/lessons/what-is-the-eightfold-path-6mw3ed</a></p> <p>What are the 8 folds? Which one do you think is the most important?</p>

		<p>2) What broke the tension from the argument?  3) Why did Cam go to the bathroom?  4) List 2 things that happened to Dr Bryce's house.  5) What's the biggest problem with the operation?  6) Name the two pigs.</p> <p>Use the following link and scroll down to 'chapter 4'.  <a href="https://onlinereadfreenovel.com/malorie-blackman/page,2,41488-pig-heart_boy.html">https://onlinereadfreenovel.com/malorie-blackman/page,2,41488-pig-heart_boy.html</a></p> <p><u>Writing</u>  <u>LO: to identify the features of a diary entry.</u>  At the end of the week, you will write a diary entry from Cam's perspective (the main character in the text Pig Heart Boy).  Before we begin writing, let's think about the purpose of writing a diary entry. Are you writing to inform, persuade, discuss or entertain? Who is your audience? Who are you writing to?  Read through the model text written from Cam's perspective. Scroll down onto the next page and use the key to identify the features of a diary.</p>	<p>Design a poster which tells us about the 8 folds of Buddhism. You could use the wheel if you wish.</p> 
Wednesday	<p>Flashback</p> <p>My Maths- complete 1 My Maths activity</p> <p><u>Decimals as Fractions 2</u></p> <p><a href="https://vimeo.com/491970120">https://vimeo.com/491970120</a></p>	<p><u>Champion challenge- spellings</u>  Read through the spellings for this week, which follow the rule 'adding the suffix '-ibly' to create an adverb.'  Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise the next 5 spellings on your list. Then, apply each word into a sentence.</p> <p><u>Reading</u></p>	<p><u>Topic- heart dissection</u>  <u>LO: to identify the parts of the heart.</u></p> <p>Watch Mrs Hood dissect a pig's heart live. The Teams meeting can be found through the following link:  <a href="#">Click here to join the meeting</a></p>

		<p><u>LO: to make predictions from the text.</u>          Before reading the next chapter, predict what might happen next. Use evidence from the text to support your answer.          Read through chapter 5 of Pig Heart Boy independently.  <a href="https://onlinereadfreenovel.com/malorie-blackman/page,3,41488-pig-heart_boy.html">https://onlinereadfreenovel.com/malorie-blackman/page,3,41488-pig-heart_boy.html</a>          Use the link and scroll down the page to 'chapter 5'.</p> <p><u>Writing</u>  <u>LO: to generate vocabulary to use in a diary entry.</u>          Read through the example diary entry from yesterday written from Cam's perspective.          How do you think Cam is feeling about being given a pig heart? Put yourself in his position. How would you feel if you were told you might be given a pig's heart instead of a humans? <b>On a sheet of paper, create a mind map listing these emotions. They could be positive or negative.</b>          Use the sheet to list synonyms (words that are similar) for each emotion.          Look at the table with the headings 'negative emotions', 'neutral emotions' and 'positive emotions.' Create a list of 'show not tell' emotions under each heading.</p>	<p>Before the live lesson, look back at the labelling of the heart activity which should have been completed last week.          You can also watch the following video:  <a href="https://www.bbc.co.uk/bitesize/clips/zncg9j6">https://www.bbc.co.uk/bitesize/clips/zncg9j6</a>          or complete the online activity:  <a href="https://www.sciencelearn.org.nz/labelling_interactives/1-label-the-heart">https://www.sciencelearn.org.nz/labelling_interactives/1-label-the-heart</a></p>
Thursday	<p>Flashback</p> <p>TT Rockstar- how many calculations can do in 1 min? Try and beat your score</p> <p>Decimals as Fractions problem solving</p> <p>Using what you have learnt on Tues and Wed, can you answer the problem solving questions.</p>	<p><u>Champion challenge- spellings</u>          Read through the spellings for this week, which follow the rule 'adding the suffix '-ibly' to create an adverb.'          Choose 5 words at random from the list. Use the Spelling Shed activity and the (LOOK, SAY, COVER, WRITE, CHECK) method to practise each word.</p> <p><u>Reading</u></p>	<p><u>Science</u></p> <p><a href="https://www.youtube.com/watch?v=pjOxpLEynIE">https://www.youtube.com/watch?v=pjOxpLEynIE</a></p> <p>Can you complete this questionnaire about the heart once you have watched this video?</p> <p><a href="https://forms.gle/UFAE5kFoULqz9CEs6">https://forms.gle/UFAE5kFoULqz9CEs6</a></p>

		<p><u>LO: to infer meaning from a text.</u>          After reading chapter 5 of 'Pig Heart Boy' yesterday, answer the following inference questions:</p> <ol style="list-style-type: none"> <li>1) <i>"Are you nuts? Are you completely round the twist? Marlon couldn't believe his ears.</i> What does the phrase suggest about how the character is feeling about the news?</li> <li>2) Find a group of words on page 45 that suggest Marlon feels uncomfortable about something Cam has said.</li> <li>3) After reading page 51, what impact this has had on the reader. How does it make the reader feel?</li> <li>4) Why does Dad squirm when Mum asks if Dr Bryce is qualified?</li> <li>5) After reading the chapter, what words would you use to describe how Cam feels? Use evidence to support your answer.</li> <li>6) <i>'The longest three nights of my life followed. Each night I sat at home waiting for the phone to ring.'</i> What does this phrase suggest about how the character is feeling?</li> </ol> <p><u>Writing</u>  <u>LO: to revise using apostrophes for contraction and possession.</u>          Read through the PowerPoint labelled 'Thursday-apostrophes' and work through the questions on the two sheets.          Challenge: write sentences of your own using apostrophes for contraction and possession.</p>	
Friday	Flashback	Champion challenge- spellings	Art

	<p>Arithmetic paper- here is an online paper you could complete</p> <p><a href="https://myminimaths.co.uk/year-6-arithmetic-practice-paper-week-4/">https://myminimaths.co.uk/year-6-arithmetic-practice-paper-week-4/</a></p> <p>Which questions did you find tricky? You could use Monster SATS or My Maths to do some revision of those questions.</p> <p>Alternatively, you could do an arithmetic paper on Monster SATS.</p>	<p>Complete the spelling test for this week. Mark your score out of 10.</p> <p>Look closely at the spellings for the following week, which follow the rule 'changing '-ent' to -ence.' Notice how the final 't' is removed before 'ence' is added.</p> <p>Choose 5 spellings and apply into a sentence.</p> <p><u>Reading (timed comprehension)</u></p> <p>Read through the extract 'Space Tourism' and answer the questions. You have 20 minutes. Use the following link and read the section titled 'Space tourism' (pages 4-6).</p> <p><a href="https://drive.google.com/file/d/0B5k818UOfg8Tbk42SDZ3MzZPU3M/view">https://drive.google.com/file/d/0B5k818UOfg8Tbk42SDZ3MzZPU3M/view</a></p> <p>Use the link below to answer questions 1-15:</p> <p><a href="https://drive.google.com/file/d/0B5k818UOfg8Tcmhfb3luUjQtajA/view">https://drive.google.com/file/d/0B5k818UOfg8Tcmhfb3luUjQtajA/view</a></p> <p><u>Writing</u></p> <p><u>LO: to write the opening of a diary entry from a character's perspective.</u></p> <p>Recap the features of a diary entry and read through the example diary from the beginning of the week.</p> <p>In the first person, write the opening paragraph of a diary entry from Cam's perspective. If you would like a challenge, write the diary entry from either Mum or Dad's perspective.</p> <p>Remember to include an example of an apostrophe for contraction and an apostrophe for possession from yesterday.</p>	<p><u>LO: to explore and apply sketching techniques.</u></p> <p>For this lesson you will need some plain paper, a pencil and a rubber.</p> <p>Think back to the sketching techniques we used when creating our William Morris wallpaper designs during the autumn term.</p> <p>Experiment with creating light and dark pencil markings. Notice that when you apply more pressure to your pencil, the darker the lines become.</p> <p>Use the worksheet labelled Friday- 'art' to practise various sketching techniques.</p> <p>You now need to apply these techniques and sketch your own model of the heart.</p> <p>Watch the YouTube video below for support:</p> <p><a href="https://www.youtube.com/watch?v=sxHVy-2FIC4">https://www.youtube.com/watch?v=sxHVy-2FIC4</a></p>
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