

<p>Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • Separating from parents and carers • Exploring nursery • Settling into a new routine • Following rules and routines • Making friends • Developing relationships with staff and peers • Introduce circle time and calendar activities • Try out new activities and select resources independently • Show awareness of own and others needs 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Listening & asking questions • Respond to simple instructions • Listen attentively to stories • Begin to join in familiar nursery rhymes • Use words and/or gestures • Listen to and distinguish initial sounds in own name and those of others • Learn a Makaton sign a week 	<p>Physical Development</p> <ul style="list-style-type: none"> • Dough disco • Funky fingers • Squiggle whilst you wiggle • Use small and large equipment and one-handed tools • Promote fine motor control, hand/eye coordination by using threading activities, puzzles, small construction, etc. • Mount stairs and steps using alternate feet • Repeat patterns such as in action rhymes and finger play • Move with control and co-ordination and in a range of ways in time to music 	<p>Literacy</p> <ul style="list-style-type: none"> • Phase 1 Phonics • Rhyming stories • Enjoying listening to stories • Learn Nursery Rhymes by heart • Draw and paint ascribing meaning to marks • Explore leaving “messages” • Explore different mark making tools • Pencil control • Listening & asking questions
<p>Wowfactor!</p> <ul style="list-style-type: none"> • Cooking healthy harvest food • Fruit & veg store • Divali house • Christmas post office/Grotto 	<p>Nursery Autumn Medium Term Planning</p>		<p>Mathematics</p> <ul style="list-style-type: none"> • Counting objects and/or actions to 5 (10) • Daily counting using calendar, line – up, how many are here/not here today, how many chairs at the table, how many can play here, finger rhymes • Use size language big/small to differentiate objects/toys • Look at shapes try to match and name them –circle, square • Begin to recognise how the shapes are the same/different • Can you find these shapes in the classroom/corridors • Draw squares and circles • Look at the similarities and differences of 2 groups of objects – how are they different, which group has more...less... • Sort groups by colour
<p>Expressive Arts and Design</p> <p>Be introduced to a wide variety of art materials and how to use them safely Explore 2d and 3d art Observational drawings/paintings of faces using mirrors and window panels, noting similarities and differences Explore different materials/ textures to create collages Make 3D structures with construction Explore music, sounds and sing songs and rhymes Begin to trace/copy/write own name</p>	<p>Understanding the World</p> <p>Investigate and use construction materials Ask why things happen and how they work Talk about self and immediate family in circle time Meet Steve the Snail explore living things Explore season changes - Autumn Find out about festivals – harvest and Diwali Bonfire night, Christmas, Remembrance Day Black history month Cooking & healthy eating Find out about people who help us in our community</p>		

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