

EYFS Overview – Reception

Learning opportunities are planned for both indoor and outdoor and are linked together through topic work which encompasses the seven areas of learning. Children learn through planned play activities and staff will decide when child-initiated or adult-led play activities would provide the most effective learning opportunities. Our planning shows that the principles of EYFS are put into practice and is always informed by observations that we have made of the children, in order to understand and consider their current interests, development and learning needs. All staff who work in Reception are involved in this process. The planning within the EYFS is based around topics and the children's interests. These plans are used by the EYFS team as a **guide** for weekly planning. **However, we may alter these in response to the needs and interests of the children.**

Topic	Texts	Literacy Theme	Additional Ideas
Autumn Term 1 Autumn Diwali	Weeks 1 & 2: Settling into school Week 3: Owl Babies Week 4: Rosie's Walk & Autumn - NF Week 5: The Scarecrows Wedding Week 6: The Little Red Hen & Harvest - NF Week 7: Diwali – NF Week 8: Rama & Sita Story	-Listen to stories -Join in with repeated lines -Talk about the story and characters -Sequence the story -Retell the story - Label pictures	Baseline Pet rescue Centre Autumn Walk Fruit & Vegetable shop Diwali tent Indian Restaurant Phonics workshop?
Autumn Term 2 The Night Sky Nursery Rhymes Christmas	Week 1: Bonfire Night - NF Week 2: Laura's Star (Remembrance) Week 3: Nursery Rhyme Week Week 4: Each Peach Pear Plum Week 5: The Nativity Story Week 6: Dear Father Christmas Week 7: Christmas Stories	-Listen to stories -Join in with repeated lines -Rhyming words -Sing rhymes from memory -Talk about the story and characters -Sequence the story -Retell the story - Write a list -Write a letter	Dark tent & light box Christmas Play Post Office/Letter writing Santa's workshop Christmas Party Assessments
Spring Term 1 Winter Chinese New Year Dragons & Castles	Winter – NF Lost & found Chinese New Year - NF Sam's Lucky Money Packet Zog The Princess & the wizard	-Listen to stories -Join in with repeated lines -Talk about the story and characters -Sequence the story -Retell the story -Using Fred Talk in our sentences -Use adjectives to describe winter animals -Make a lost poster -Write magic potions	Colour mixing Melting Ice Winter Wonderland Chinese Restaurant Chinese noodles Castle Potion Shop

<p>Spring Term 2</p> <p>Growing</p> <p>Easter</p>	<p>Week 1: The Enormous Pancake & St David's Day</p> <p>Week 2: The Enormous Turnip</p> <p>Week 3: Jack & the beanstalk</p> <p>Week 4: Growing - NF</p> <p>Week 5: The Easter Story</p> <p>Week 6: Easter - NF</p>	<p>-Listen to stories</p> <p>-Join in with repeated lines</p> <p>-Talk about the story and characters</p> <p>-Sequence the story</p> <p>-Retell the story</p> <p>-Make up own story</p> <p>-Using Fred Talk in our sentences</p> <p>-Bean diary</p> <p>-Label a pant</p>	<p>Growing plants</p> <p>Exploring seeds</p> <p>Easter Garden making</p> <p>Assessments</p>
<p>Summer Term 1</p> <p>Africa</p> <p>Mini-beasts</p>	<p>Week 1: Handa's Surprise</p> <p>Week 2: Handa's Hen & Africa</p> <p>Week 3: On Safari – NF</p> <p>Week 4: What the ladybird heard</p> <p>Week 5: Mini-beasts - NF</p>	<p>-Listen to stories</p> <p>-Join in with repeated lines</p> <p>-Talk about the story and characters</p> <p>-Sequence the story</p> <p>-Retell the story</p> <p>-Using Fred Talk in our sentences</p> <p>-Recount Safari park visit</p> <p>-Bug guess who card</p> <p>-NF Mini-beast book</p>	<p>Handa's hut</p> <p>Fruit shop</p> <p>Fruit salad</p> <p>Safari Tent</p> <p>Safari park visit</p> <p>Assembly</p> <p>Mini-beast hunt</p> <p>Science bug lab</p> <p>Bug ball</p>
<p>Summer Term 2</p> <p>Under the sea</p> <p>Seaside</p> <p>Pirates</p>	<p>Week 1: The Rainbow Fish & Under the sea - NF</p> <p>Week 2: The Sharing Shell</p> <p>Week 3: Commotion in the ocean</p> <p>Week 4: Lucy & Tom at the seaside & Seaside - NF</p> <p>Week 5: Billy's Bucket</p> <p>Week 6: In the night pirates</p> <p>Week 7: Pirates Love Underpants</p>	<p>-Listen to stories</p> <p>-Join in with repeated lines</p> <p>-Talk about the story and characters</p> <p>-Sequence the story</p> <p>-Retell the story</p> <p>-Using Fred Talk in our sentences</p> <p>-Write own stories</p> <p>-Pirate wanted poster</p> <p>-Packing list</p>	<p>Aquarium</p> <p>Seaside</p> <p>Ice cream parlour</p> <p>Pirate ship</p> <p>Assessments</p> <p>Sports Day</p> <p>Share learning Journeys</p>