




# Religious education



Area / Year group	Reception	Year 1	Year 2
 <b>EXPLORING</b>	<p>Pupils talk about past and present events in their own lives and in the lives of family members.</p>	<p>Pupils use some religious words and phrases to recognise and name features of religious life and practice valued by believers. They can recall religious stories and recognise symbols and other verbal and visual forms of religious expression which have meaning for believers.</p>	<p>Pupils use religious words and phrases to identify some features of religion and its importance for some people. They begin to show awareness of similarities in religions, including key questions raised by believers. Pupils retell religious stories and suggest meanings for religious actions and symbols.</p>
 <b>ENGAGING</b>	<p>Pupils can talk about the features of their own immediate environment and how environments might vary from one another and what makes them special.</p>	<p>Pupils can talk about their experience of the world around them and in particular what is of value and concern to themselves and to others.</p>	<p>Pupils can recognise that some questions cause people to wonder and are difficult to answer. They are able to share ideas about right and wrong.</p>
 <b>REFLECTING</b>	<p>Pupils can talk about how other children do not always enjoy the same things and are sensitive to this. They can talk about similarities and differences between themselves and others.</p>	<p>Pupils can demonstrate awareness that there is more than one religious tradition or faith community.</p>	<p>Pupils are able to name more than one religious tradition or faith community, and can talk about some of the distinctive features of each such religious tradition/faith community.</p>