

French



Year 6 Languages Progression Overview		
Skills	Example contexts and language	Arriving in Year 7 able to...
<ul style="list-style-type: none"> Understand the main points and simple opinions in spoken sources e.g. <i>story, song or passage</i> Understand longer and more complex phrases or sentences e.g. <i>descriptions, information, instructions</i> Use spoken language to initiate and sustain simple conversations on familiar topics and to describe incidents or tell stories from own experience Understand and express simple opinions about past events Present to an audience e.g. <i>role-play, presentation, performance, read aloud from a text</i> Read and understand the main points and some detail from a short written passage e.g. <i>extract from a story, email, message, poem, information, nonfiction text</i> Read aloud with expression Write sentences and construct short texts using a model and from memory, using knowledge of words, text and structure 	<ul style="list-style-type: none"> Understand and use numbers in context e.g. <i>saying the year, 24 hour clock, quantities</i> Understand and communicate statements with reference to the past e.g. <i>about the school environment, everyday school routines, break time activities, a visit</i> Understand and express opinions about what something was like Understand and use transactional language e.g. <i>in a café</i> Seek clarification of meaning Ask questions (about places in a town) Give a description e.g. <i>of a town, geographical features in a country</i> Antonyms Use adjectives to add interest and detail to a description Make statements about what they read e.g. <i>about sections in a newspaper (weather, what's on TV, a story, an email)</i> Express and justify opinions 	<ul style="list-style-type: none"> Understand that some sounds and letter combinations need to be said and written differently to English Listen to spoken foreign language for details and gist. Can identify key points and some detail. Also understand the main spoken points of a short text on a known topic that contains familiar and unfamiliar language. Follow a wide range of classroom instructions. Take part in a simple conversation, ask and answer questions and express opinions. Use spoken language confidently to initiative and sustain a simple conversation. Present simple information on a familiar topic to the class. Use peer and self-assessment strategies to support language learning Recite a short piece of narrative from memory with increasing confidence, accuracy and expression. Use a range of questions and statements spontaneously to seek clarification and help. Understand key points and some detail in short written texts in familiar contexts. Find new words in a foreign language by using a bilingual dictionary. Read aloud with increasing confidence, accuracy and expression and know that symbols such as accents, cedillas and umlauts exist in the foreign language, why they are used and what they do. Feel confident in tackling the pronunciation of new and unfamiliar words. Write a short text on a familiar topic using a model and adapting language already learnt to suit their own purposes. Writing reflects understanding of order, agreement of high and some understanding of past Use peer and self-assessment strategies to support language learning.

