

# French



Year 5 Languages Progression Overview		
Skills	Example contexts and language	Arriving in Year 6 able to...
<ul style="list-style-type: none"> <li>Listen attentively and understand more complex phrases and sentences e.g. <i>in instruction, directions and other spoken sources such as songs stories, poems</i></li> <li>Take part in short conversations using familiar structures and vocabulary and present information to others</li> <li>Understand and express simple opinions</li> <li>Read a variety of short simple texts in different formats and in different contexts e.g. <i>stories, poems, texts from the internet, nonfiction texts, emails from a partner school</i></li> <li>Write simple sentences and short texts using a model and a dictionary to check the spelling of words</li> <li>Recognise patterns when building sentences and apply knowledge of grammatical rules</li> <li>Focus on correct pronunciation and intonation, using tone of voice and gesture to convey meaning</li> </ul>	<ul style="list-style-type: none"> <li>Understand and use the alphabet for spelling and in context</li> <li>Follow and give simple instructions and directions e.g. <i>a recipe, directions to a place, the route to school</i></li> <li>Understand and express future intentions e.g. <i>about playing a musical instrument, leisure activities</i></li> <li>Take part in conversations expressing likes, dislikes and preferences e.g. <i>about food, places, activities</i></li> <li>Making simple statements and present information e.g. <i>about weather, seasons, places</i></li> <li>Talk and write about the past in simple terms e.g. <i>What has been eaten/ drunk, the weather</i></li> <li>Use simple adverbial phrases of time</li> <li>Understand and communicate simple descriptions in speech and writing e.g. <i>of a scene, a place in town, the weather,</i></li> <li>Use adjectives to add interest to a description</li> </ul>	<ul style="list-style-type: none"> <li>Understand the main spoken points of a short text that contains familiar and unfamiliar language in a new context</li> <li>Identify specific sounds in familiar and unfamiliar words.</li> <li>Present information to others. Express simple opinions.</li> <li>Use spontaneously, a limited range of phrases and sentences to seek clarification and help.</li> <li>Give a brief description linked to a recent area of learning such as a meal, animal or person using connectives such as <i>and, but, because</i> to form more complex sentences.</li> <li>Begin to use the past tense in spoken language.</li> <li>Perform a role-play or recite a short poem with confidence and accurate pronunciation, using appropriate tone and intonation.</li> <li>Give constructive feedback to classmates.</li> <li>Work with a partner to decipher a short text.</li> <li>Read and understand the main points from a variety of short texts, containing familiar and unfamiliar language.</li> <li>Begin to use a bi-lingual dictionary to check spelling.</li> <li>Manipulate language by changing an element in a sentence when writing short text using a model.</li> <li>Understand word order and agreement when including high frequency adjectives of eg colour and six and demonstrate this, with reasonable accuracy, in their writing.</li> </ul>