

# French



Year 4 Languages Progression Overview		
Skills	Example contexts and language	Arriving in Year 5 able to...
<ul style="list-style-type: none"> <li>• Listen for specific words and phrases e.g. <i>in instructions and other spoken sources such as songs stories, poems</i></li> <li>• Communicate by asking and answering a wider range of questions and presenting short pieces of information</li> <li>• Read and understand familiar written words, phrases and short text made of simple sentences e.g. <i>in familiar stories, character descriptions, poems and rhymes</i></li> <li>• Read a wider range of words, phrases and sentences aloud</li> <li>• Follow text while listening and reading at the same time.</li> <li>• Write some familiar words, phrases and simple sentences</li> <li>• Apply phonic knowledge to support reading, writing and pronunciation</li> <li>• Understand basic grammar appropriate to the language being studied</li> <li>• Understand (where relevant): feminine, masculine and neuter forms</li> </ul>	<ul style="list-style-type: none"> <li>• Understand and communicate higher numbers including multiples of 10 e.g. <i>in prices, dates, numeracy activities, telling the time.</i></li> <li>• Use a wider range of question forms e.g. <i>for help in the classroom, the time, the date</i></li> <li>• Understand and communicate a wider range of familiar nouns e.g. <i>classroom items, sports, animals, items of clothes</i></li> <li>• Understand and use adjectives that describe people and things e.g. <i>the characters in a story, animals</i></li> <li>• Understand and use verbs in the first person to say e.g. <i>what they do, play, like, prefer</i></li> <li>• Understand and use verbs in the third person to say e.g. <i>what other people or animals do, the weather</i></li> <li>• Use some simple adverbs to make sentences more interesting</li> <li>• Express likes, dislikes and preference about what they do e.g. <i>in school, sports, spare time activities</i></li> </ul>	<ul style="list-style-type: none"> <li>• Identify specific key phonemes, words and phrases when listening to songs, poems and stories and understand that some sounds and letter combinations are pronounced differently in the new language.</li> <li>• Recognise numbers 1 – 31 and multiples of 10 up to one hundred when they hear them and use this knowledge to work out age appropriate calculations.</li> <li>• Follow and respond to a wider range of classroom instructions .</li> <li>• Recall simple vocabulary such as colours, parts of the body, animals and, with practice and support, begin to use this vocabulary to build simple sentences orally e.g. <i>I have brown eyes.</i></li> <li>• Ask and answer questions confidently on a range of topics e.g. personal information, sports and hobbies, characters in a familiar story. Children appreciate the importance of rising intonation when asking questions.</li> <li>• Form the negative to give answers to simple questions about likes/dislikes e.g. <i>I don't like ....</i> They use a wider range of verbs to express opinion such as love, hate, adore, detest.</li> <li>• Recite a few lines from a story, poem or song with good pronunciation.</li> <li>• Give a short presentation in a small group or with a partner e.g. a brief weather report, presentation about themselves, families, and hobbies.</li> <li>• Begin to use pronouns when responding to questions e.g. <i>The prince is handsome. He loves the princess.</i></li> <li>• Use a few common adverbs e.g. <i>The horse is eating slowly. I can run fast.</i></li> <li>• Ask and answer questions in 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> person singular.</li> <li>• Read familiar words, phrases and short sentences aloud with good pronunciation and apply phonic knowledge when reading aloud.</li> <li>• Follow a short, familiar text, reading and listening at the same time.</li> <li>• Understand that the definite article/indefinite article changes according to the gender of the noun and whether it is singular or plural.</li> <li>• Begin to understand the concept of agreement of adjectives.</li> <li>• Form sentences by selecting words from a word bank.</li> <li>• Write some words and phrases from memory and know how to apply strategies to help them with memorisation.</li> <li>• Understand that symbols such as accents, cedillas and umlauts exist in the foreign language and that these affect the pronunciation of words.</li> </ul>