

Sports Premium and PE 2019/2020 £18,460		Report Written by: Adam Wheeler		
Key Indicator 1: Engagement of pupils in regular physical activity - the Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				
School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
<p>Increase the level of physical activity and engagement in sporting pursuits at playtimes and lunchtimes</p> <p>Encourage children to walk, ride and scoot to school.</p>	<p>£12675 - Sports Plus Coaching. £500 - Playground Equipment. £5713 - Playforce Gym Equipment.</p> <p>£100 - Additional Travel Tracker badges</p>	<p>Class Teachers use previous data and observations to detail a list of pupils who can engage with gym equipment each Friday lunchtime. (October 2019)</p> <p>Play leaders to be trained by Aspire Sports (Free training) (December 2019)</p> <p>Timetable inter-house sporting opportunities, covering a range of sports. (Sept 2019)</p> <p>Increase participation of children in physical activity through games and use of equipment. (February 2020)</p> <p>Staff use Travel Tracker to monitor the amount of children participating in walking, riding or scooting to school. (Weekly)</p> <p>Assemblies held to celebrate achievements for those who have achieved walking to</p>	<p>Evidence will be gained from improved performance in PE lessons and</p> <p>Evidence will be gained from pupil discussions and video evidence of lunchtimes before and after.</p> <p>Pupils to be more physically active during lunchtime and engaging in purposeful play.</p> <p>Increased participation in pupils walking to school throughout the year, across Key Stage 2.</p>	<p>All children taking part in the mornings or at lunchtime.</p> <p>Children set personal challenges on gym equipment and challenged to beat their time or reps.</p> <p>Children to have access to a range of physical resources.</p> <p>Play leaders will train the 2020/2021 cohort, enabling active lunchtimes to continue for years to come.</p> <p>Staff competency and awareness throughout the school will enable them to raise and promote a healthy lifestyle and activities throughout the curriculum, ensuring pupils have a consistent</p>

		school at least once a week. (Monthly Praise Assembly) Introduce Travel Tracker to KS1 pupils. (January 2020)	Enable pupils at a younger age to be more aware of physical fitness and exercise.	and clear message about physical fitness.
Key Indicator 2: The profile of PE and sport is being raised across the school as a tool for whole school improvement.				
School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
Notice boards in the corridor to raise the profile of sport and sporting opportunities both in and outside of school.	No Cost	Notice boards to be filled with information about sporting competitions, clubs, results and external opportunities. (Updated Termly) All children receive a 'Sporting Club Links' booklet, detailing local clubs and sporting opportunities. (January 2020)	Engagement with activities, results and clubs. Each child's book will detail sports across Wombourne and the surrounding area, allowing children to continue their progression in sport beyond the school setting.	Sports club's interaction with the school and children involve sporting opportunities and taster sessions to experience a variety of sports.
Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport.				
School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
Increase the skills and knowledge of staff members in specific sports or physical activities to	Staff to be given expert coaches to model and team teach - increasing	PE co-ordinator to plan and undertake a series of lesson observations in all Key Stages to assess teaching, learning and assessment. PE co-ordinator to team teach	Impact measured by teachers improving their skills, confidence and	We will continue our partnership with Sports Plus Coaching and will utilise their specialist training.

meet their individual needs and school identified areas of sporting development.	skills, confidence and knowledge (£12675 - Sports Plus Coaching). Teachers to use PE Co-Ordinator and sporting staff within school to support the quality of teaching and learning in PE. (No Cost)	and offer support, where necessary. (Termly) PE Co-ordinator to meet with a range of pupils to talk about their lessons, knowledge and understanding of the subject. (Termly) Teachers to have the support of the Sports Coach, to develop expertise and planning of lessons, where necessary. (Termly)	Knowledge of teaching in PE through lesson observations and pupil conversations. Team teaching with Sports Coach will be monitored in order to ensure teachers' knowledge and skills are continuous and staff become more confident in their enhanced expertise.	
Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.				
School Focus with clarity on intended impact of pupils.	Funding Allocated	Specific Actions / Date	Evidence and Impact	Sustainably and Next Steps.
Offer a broader range of sports and activities to pupils.	Purchase playground equipment, which incorporates team and individual sporting activities (£500) Sports Plus Coaching (£12675) - inclusion of	Maintain the breath and quality of lunchtime and after-school clubs offered. Introduce new sports and lunchtime activities. (Termly, across the year) Liaise with the school council to gain feedback on what sports/activities the pupils would like to engage in. (Termly) Introduce new after-school and lunchtime clubs based on the feedback from the pupils. (Half termly, across the year)	Impact will be measured by more children attending both after-school and lunchtime clubs. Focus on data and the number of children attending to be compared to previous years.	Continue to target less active children through lunchtime activities and target the children who have not attended after-school clubs.

<p>Maintain existing PE resources and add new sports equipment.</p>	<p>lunchtime and after-school clubs.</p> <p>Purchase new equipment to ensure children have access to a wider range of sports (£500)</p> <p>Maintain the use of the Adventure Playground and Outdoor Gym Equipment.</p>	<p>Purchase equipment for pupils to try new sporting activities at lunchtime. (Spring 2020)</p> <p>Use equipment loaned by Sports Plus Coaching, to give children the opportunity to broaden their sporting pursuits. (Termly)</p> <p>Audit current equipment and replace any old or broken equipment. (Spring 2020)</p> <p>Add new resources and ensure all equipment is stored correctly so it does not get damaged or lost. (Spring 2020)</p>	<p>Children will have access to quality equipment to improve their skills and enjoyment in physical activity. The new equipment will be used during lessons, so teachers have access to equipment they need to teach their lessons effectively.</p>	<p>Ensure new equipment is looked after and is stored corrected so it can be used in future years.</p>
<p>Key Indicator 5: Increased participation in competitive sport.</p>				
<p>School Focus with clarity on intended impact of pupils.</p>	<p>Funding Allocated</p>	<p>Specific Actions / Date</p>	<p>Evidence and Impact</p>	<p>Sustainably and Next Steps.</p>
<p>Sustain the level of inter-league sport competitions and increase intra-league competitions within school.</p>	<p>No Cost</p>	<p>Attend a broader range of competitions with WAKAPS and School Games (All year round).</p>	<p>Access and monitor our participation through the School Games website. Compare our level of</p>	<p>Continue to participate in WAKAPS competitions and enable less active / disadvantaged children to participate in more competitions.</p>

		<p>Continue to participate in inter-school sports tournaments for the year with WAKAPS partnership (All year round)</p> <p>Arrange for pupils to participate in sporting events (All year round).</p> <p>Sports mentors and sports coach leads intra-school competitions between houses at lunchtimes (All year round).</p>	<p>involvement in competitions to 2018-2019.</p>	<p>Get more children involved in Level 2 competitions and in a range of sports such as athletics, American Football and Swimming.</p>
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