

This accessibility plan aims to:

1. Increase the extent to which pupils can participate in the curriculum.
2. Improve the physical environment of school to enable disabled pupils to take better advantage of education, benefits, facilities and service provided.
3. Improve the availability of accessible information.

Targets	Actions	Timescale	Responsibility	Outcomes
1. Increase the extent to which pupils can participate in the curriculum.				
Ensure all staff are aware of disabled children's curriculum access.	Set up system of individual access plans for disabled children and how this can be shared with appropriate staff.	Spring 2018	LR / SJ	All staff aware of individual pupils' access needs.
Ensure school trips are accessible to all.	Develop guidance for staff on making trips accessible. Staff to complete risk assessment prior to visit considering all individual needs.	Spring 2018	LR / SJ	All children in school are able to access all school trips and take part in range of activities.
Review PE Curriculum to make PE accessible to all.	Gather information in accessible PE and Disability Sports. Research possibility of inviting disabled sports people in for particular sessions. Any external providers will be fully informed of individual children's needs and support provider.	On going	LB	All children able to access PE and disabled children more able to excel in sports.
		On going		

<p>Review all curriculum areas to ensure our curriculum reflects our diverse society including disabilities, race and gender</p> <p>Ensure disabled children participate equally in after school and lunch time activities.</p> <p>Make reasonable adjustments to teaching to ensure all pupils have access to a broad and balanced curriculum.</p>	<p>Curriculum lead to monitor topics, texts, images used in all subjects to ensure broad and balanced representation.</p> <p>Survey participation in clubs at lunch and after school by disabled children. Discuss possible extra curriculum activities with those disabled children not currently participating.</p> <p>Monitoring will consider the impact of teaching on all groups of pupils and their progress. Race, gender and disability will be considered when discussing attainment and achievement.</p>	<p>Summer 2018</p> <p>On going</p>	<p>AW and subject leaders.</p> <p>LR / SJ</p> <p>SLT</p>	<p>Gradual introduction of disability, race and gender issues into all curriculum areas.</p> <p>Disabled children confident and able to participate equally in out of school activities.</p> <p>All pupils are participating in all lessons and have access to a broad and balanced curriculum.</p>
<p>2. Improve the physical environment of school to enable disabled pupils to take better advantage of education, benefits, facilities and service provided.</p>				
<p>School is aware of the access needs of disabled children.</p> <p>Staff and governors are better aware of access issues.</p>	<p>Create access plans for individual disabled children as part of health plan. Schools will implement reasonable adjustments suggested by relevant external agencies.</p> <p>Staff are to inform LR or SJ of any potential concerns over access. SJ to ensure regular health and safety walks with information being shared with Governing body. LR to</p>	<p>On going</p> <p>On going</p>	<p>LR / SJ</p> <p>LR / SJ</p>	<p>Individual plans in place for all disabled pupils and all staff aware of all pupils' access needs.</p> <p>Raised confidence of staff and governors in commitment to meet access needs.</p>

<p>Ensure that all disabled pupils can be safely evacuated.</p> <p>Governors and staff understand the implications of any current legislation.</p>	<p>inform staff of access issues through weekly bulletin.</p> <p>Put in place Personal Emergency Evacuation Plans for all children who require one. Develop a system to ensure all staff are aware of their responsibilities.</p> <p>General briefing for all staff and Governors. Revision of policies/plans to meet current legislation.</p>	<p>On going</p> <p>On going</p>	<p>LR / SJ</p> <p>LR / SJ</p>	<p>All disabled staff, pupils and visitors are safe and confident in being able to have safe independent exit in emergency situations.</p> <p>All staff and governors aware of the current legislation. Policies are reviewed and updated.</p>
<p>3. Improve the availability of accessible information.</p>				
<p>Review information to parents/carers to ensure it is accessible.</p> <p>Review all signs in school to include symbols and images where relevant (consider using Makaton).</p>	<p>Record any parents/carers who have access needs and ensure information is shared in an appropriate format. Review all letters home to check reading age/Plain English.</p> <p>Replace written signs with those including symbols where required. Put symbols onto displays to enhance text.</p>	<p>On going</p> <p>On going</p>	<p>LR / SJ</p> <p>LR / SJ</p>	<p>All parents getting information in a format that they can access.</p> <p>Everyone can understand signage and find way around school.</p>

<p>Develop visual timetabling in all classes.</p>	<p>Staff meeting to continue to share good practice and agree whole school approach. LR to monitor visual timetables in use.</p>	<p>On going</p>	<p>LR</p>	<p>All children clear about timetable and secure about what is happening.</p>
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