



Year
2

Curriculum Newsletter



Summer Term

Welcome back to the children's last term at Blakeley Heath. Our topic this half term is The Scented Garden. The children will be looking at plant habitats, completing observational drawings of nature, comparing plants in the UK to those in the Amazon rainforest, creating a power point about bees and printing leaves and flowers.

Reading and Spellings

It is vital that the children continue to read and learn their champion challenge spellings at home. In year 2, you have access to Spelling Shed and Bug club.

The children will be reading James and the giant peach to launch us into our new topic – The Scented Garden. We will also be looking at Jack and the Beanstalk and various non-fiction books and magazines on the plant world to help us with our focus on non-chronological reports.

Grammar will include work on year 2 sentence types and punctuation will include apostrophes for omission and possession.

Maths

During this half term we will focus on fractions. The children will also be expected to complete flashback activities including the four main operations and the 2, 5 and 10 Times table.

Please ensure your child completes one My Maths activity per week. They also need to practice their multiplication skills to complete their complete club sheets within school. A fun way to do this is through the Times Tables Rockstars site.

All passwords can be found in your child's reading journal.

PE and Games

Please ensure your child is dressed appropriately in a dark blue tracksuit with a white t-shirt. In the summer, blue shorts can be worn. No jewellery please.

2JK and 2D will continue to have PE/Games lessons on a Wednesday and Friday.

Uniform

At Blakeley Heath, children should wear the following:

- *Grey shorts/trousers/dress or shirt
- *Pale blue shirts/blouse
- *Royal blue V necked jumper or cardigan
- *A tie
- *White or grey socks
- *Blue and White dress in the summer.
- *Black school shoes (not trainers)

Learning behaviours

We have introduced new characters to the children in order to promote learning behaviours. In the spring term, our focus was on resilience and how to be a resilient learner.

For the summer term, we will teach the children about the importance of perseverance and a new character will appear.

